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The California Cooperative Occupational Information System (CCOIS) (www.calmis.ca.gov)

## Sponsored by:

NOVA (www.novaworks.org)

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The California Employment Development Department (EDD) (www.edd.ca.gov)



The California Career Resource Network (CalCRN) (www.californiacareers.info)

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Occupational Outlook Report

San Mateo County 2003

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# Introduction

### **Overview**

The San Mateo County Labor Market Information Study is produced as part of a state-wide project called the California Cooperative Occupational Information System (CCOIS). The program is a cooperative effort between NOVA, the County of San Mateo Human Services Agency, and the State of California **Employment** Development Department (EDD), Labor Market Information Division (LMID). It is an annual study conducted to improve the match between the labor needs of employers and the skills of job seekers by providing current, localized occupational information. Funding for this study is provided by EDD, NOVA, and the County of San Mateo.

### San Mateo Workforce Investment Board

It is the mission of the San Mateo County Workforce Investment Board to establish and oversee the implementation of policies which promote an integrated, innovative workforce development system to help ensure that:

- The workforce will develop and improve skills that lead to a better quality of life.
- Employers will have a local workforce which will keep the business community productive and competitive.
- San Mateo County will have a diverse, thriving economy.

In this effort, the WIB strives to enable San Mateo County residents to find and keep jobs that help them achieve their full employment potential; encourage employers to use the workforce development system to successfully locate, hire, train, and retain qualified employees; and to support workforce development partners in maintaining a strong local economy, reflecting the diversity of job seekers and employers and the unique spirit of entrepreneurship and innovation that characterizes our local area.

The County of San Mateo Human Services Agency is the fiscal and administrative agent of the Workforce Investment Board, and strives to promote self-sufficiency, increase family strength and stability, and improve community health. In collaboration with PeninsulaWorks, San Mateo County's one-stop employment centers, dedicated staff and community partners work tirelessly on behalf of clients and working families to help them reach these goals. Through these collaborative efforts, youth, adults and families are able to obtain training and employment services to secure higher wage jobs and move toward self-sufficiency.

### **NOVA**

For 20 years, NOVA (www.novaworks.org) has built opportunities for workforce development in Silicon Valley. As a primary administrator of local employment and training funds, and an organization established to coordinate private and public efforts in that area, NOVA is in an ideal position to act as the coordinator of the local portion of the California Cooperative Occupational Information System.

NOVA was created under the Federal Job Training Partnership Act, which was replaced in 1998 by the Workforce Investment Act (WIA). The NOVA Workforce Board, representing a substantial mix of companies, organizations, and communities in Silicon Valley, directs NOVA in offering a wide range of services to both job seekers and businesses.

The services provided by NOVA benefit both businesses and job seekers. Businesses can receive assistance with their hiring, retraining or outplacement needs through the newly created CONNECT! Business Service Center. CONNECT! is a collaborative of about 30 partner agencies, including NOVA, that expands access to workforce services and provides all clients with a seamless one-stop system. Job seekers may receive vocational testing and counseling as well as assistance in obtaining the competitive skills necessary to enter the work force at the CONNECT! Job Seeker Center. NOVA services go well beyond WIA and include such

# Introduction

things as special projects for employee retraining, veterans, youth, and other new entrants to the workforce. The NOVA Workforce Publications team, in addition to completing the yearly CCOIS project, also completes a variety of industry-specific reports and special research projects as determined by funding and the Board.

# Labor Market Information Division (LMID)

The CCOIS project is administered by LMID to encourage state and local cooperation in gathering, analyzing and distributing occupational information. LMID has access to an extensive state database from which to provide information and projections concerning local labor market conditions. LMID's expertise, technical assistance and database have all been made available to NOVA and, through this publication, are now being made available to you. The Project Methodology section describes the various tasks of NOVA and LMID in the survey process.

### **Uses of the Data**

The data in this publication has been gathered, analyzed, and is distributed with the intention of being used by a variety of organizations and individuals for many different purposes. Some of the most important uses are listed below.

Career Decisions: The Occupational Tables have been specifically designed for use by career counselors and job seekers to provide easy-to-read local information on 25 occupations. The localized information includes employer requirements and preferences, wages, and labor supply and demand. It may help career counselors and job seekers make informed occupational choices based on skills, abilities, interests, education, and personal needs. In the "Description of Occupational Outlook Tables," each section of the table is defined. It is hoped that this format will make it easier for career counselors to use this data effectively when working with clients.

Placement and Job Development: When job counselors and job developers are looking for appropriate placements for clients, the Occupational Outlook Tables can be of help. Supply and demand information is provided to assist job seekers in making a decision as to whether a particular occupation is appropriate for their skills, abilities, education and needs. The information may help the counselor and job seeker assess the job market and become more aware of the job skills which San Mateo County employers rate as important for entry into the occupation. The information provided under the title "Where the Jobs Are" can guide the job seeker toward industries which are the largest sources of employment for that occupation.

Vocational Program Planning: The report provides local planners and administrators with employment data including occupational size and expected growth rates. Program planners can use this data to evaluate, improve, and eliminate programs, or to plan new programs. The Occupational Tables provide local planners with supply and demand, occupational size, and expected growth rate information. This section summarizes data collected from state tax records as well as a federal occupational survey and information collected directly from local employers. Multi-source information makes it possible to make more confident judgments concerning the suitability of occupations for trainina.

Economic Development: Local government agencies and economic development organizations will find information on the labor pool, such as occupational size, expected growth rates, and wages, which is useful in determining the potential for business growth and development in the San Mateo County labor market area. Information on supply and demand, occupational size, growth rates, and wages and benefits can be used in establishing the suitability of San Mateo County for specific types of business growth and development.

# Introduction

Curriculum Design and Program Marketing: Training providers can assess and update their curriculum based on current employer needs and projected trends as indicated in this report. They can also effectively market their programs by informing students, employers, and others that the chances for job placements are much greater because their programs are developed

using reliable local information.

Human Resource Management: Both small business owners and large corporate human resource directors can use this report to determine competitive wages and benefits, improve their recruitment methods, and assess the availability of qualified workers for business relocation or expansion purposes.

It is hoped that this publication will meet the needs of its users. If you have any suggestions for improvement, please contact the NOVA Workforce Publications Team at (408) 730-7232 or email publications@novaworks.org

# Methodology

Labor Market Information Division developed Projections specifically for San Mateo County (Appendix D). These tables provide 2001 employment information by occupation, projected over a seven-year growth period. Separation figures and occupational distribution by industry are also provided.

These tables contain information on over 400 occupations. They are generated using state unemployment insurance records of San Mateo County businesses as well as the federally financed Occupational Employment Statistics (OES) survey of occupational distribution. Each occupation is identified according to North American Industry Classification System (NAICS) titles. The tables are an invaluable addition to the in-depth information provided in the OOR.

# Occupational Selection Criteria

NOVA applied the following criteria to narrow the list of possible survey occupations to 25:

- The occupation must have a substantial employment base in the county;
- There must be a substantial number of projected job openings in the county;
- There appears to be present and future occupational growth;
- There appears to be a substantial potential for earning capacity;
- The training time required for the occupation must be two years or less, allowing for some exceptions based on the strength of the other criteria:
- The skills requirements are impacted by some fluctuation in the labor market or emerging technology.

# **Survey Sample Selection**

A preliminary list of occupations was developed. This list was reviewed by representatives from community-based vocational training pro-

grams, educational institutions, organized labor, economic development organizations, and the Workforce Board. From the input of these organizations, some occupations were eliminated and others added. A final list of occupations was then selected. Based on the final sample, LMID developed an employer sample for each occupation. When drawing up the employer sample, the pattern of distribution of industries was considered. Industries are classified by the North American Industry Classification System. There are nine major industry groups, including:

- Agriculture, forestry, and fishing
- Mining
- Construction
- Manufacturing
- Transportation, communications, electric, gas, and sanitary services
- Wholesale trade
- Retail trade
- Finance, insurance, and real estate
- Public administration

LMID staff, using detailed databases on employers and occupational staffing within industries, chose a representative sample of employers for each of the occupations. For example, a medical assistant would generally work for a firm classified in the health services category, whereas a word processor may be scattered across several industries—health services, retail trade, manufacturing, etc. This was considered for each occupation when establishing the sample of employers that would be contacted. If 20 percent of San Mateo County workers in an occupation were found in a specific industry, then 20 percent of the sample was drawn from that industry.

The sample was carefully reviewed, and employers were called to verify company name and address, confirm the existence of the occupation at the company, and obtain the name of a contact person. Employers were added to the sample or deleted as appropriate. The final sample included up to 40 employers for each occupation.

# Methodology

# Questionnaire Development

The same questions were asked for each of the 25 occupations. Since the standard questionnaire did not contain a skills question, NOVA obtained that information from O\*NET and CCOIS.

O\*NET, the Occupational Information Network, is a comprehensive database of worker attributes and job characteristics. As the replacement for the Dictionary of Occupational Titles (DOT), O\*NET serves as the nation's primary source of occupational information.

This accessible resource supports public and private sector efforts to identify and develop the skills of the American workforce. It provides a common language for defining and describing occupations. Its flexible design also enables it to rapidly adapt to changing job requirements. In addition, it offers the essential foundation for facilitating career counseling, education, employment, and training activities. The database contains information about knowledge, skills, abilities, interests, general work activities, and work context. O\*NET data and structure will also link related occupational, educational, and labor market information databases to the system.

### **Data Collection**

Employers were contacted by phone and were given the opportunity to respond to the questionnaire at that time, or to return it by FAX or mail. Data collection began in June 2003 and was completed in December 2003. Additional employers were added to the original sample as necessary to ensure meeting a 50% response rate and to survey 40% of the sample's projected employment size.

All surveys were reviewed for accuracy of the data, and employers were re-contacted if answers were missing, unclear or conflicted with other data. In addition to contacting employers the NOVA staff, when necessary, contacted labor unions, employment agencies, and training providers to learn more about a specific occupation.

Tabulation: The survey responses were entered into a database and tabulations were prepared. From these tabulations, the data was analyzed and the final occupational summary reports were prepared by NOVA staff. Each occupational statement provides information on training and hiring requirements, size of the occupation and expected growth rate, supply and demand assessment, major employment sources, and other information. Specific employer information is confidential and cannot be released.

### **Disclaimers**

The wages included in this report are those paid by the employers participating in the survey for employees at three levels of experience. The report does not include extreme wages.

Please note that percentages may not add up to 100 percent in the Occupational Tables due to rounding.

The Employment Development Department (EDD) does not endorse the schools listed in the California Training and Education Providers (CTEP) Directory. Please note that training programs may change frequently and we recommend contacting the schools to verify the information listed in the profile.

### **Overview**

The Occupational Tables (pages 1-50) present a summary of the project's findings by occupation. A separate table is presented for each of the 25 occupations for which surveys were completed. Major sections of each table include:

- Occupational Title and SOC Code Occupational Definition
- Wages & Benefits
  - Wages
  - Benefits
  - Hours Worked
  - Shifts
- Employer Requirements
  - Education
  - Training & Experience
  - Skills, legally mandated requirements, and other requirements
- Projections
  - Forecast levels
  - Employment Levels
    - Past 12 months
    - Next 24 months
- Supply & Demand
  - Difficulty in Finding Applicants
  - Recruitment Methods
  - Turnover
- Where the Jobs Are
- Size of Occupation
  - Range
  - Gender

The following is a brief description of each section of the tables, definitions of terms relevant to the specific sections, and suggestions concerning how the information can be used effectively.

Occupations are listed alphabetically by their Standard Occupational Classification (SOC) titles.

# **Wages & Benefits**

### Wages

Wage data serves as a guide for comparing salaries of one occupation to those of another. The information helps ascertain the exact calculated salary ranges and median wages for each occupation. Where applicable, this information is provided for both union and non-union employees. All wages reflect responses given by employers surveyed.

Please note that this data is not meant to represent official prevailing wages and should be used (if at all) with caution for wage and salary administration. Wages are reported for three occupational levels as follows:

- New Hires Wages generally paid to persons trained or qualified but with little or no paid experience in the occupation.
- New Hires Who Are Experienced Starting wage generally paid to journey-level or experienced persons who are just starting at the firm.
- Experienced Employees (3 or more years with the firm) – Wages generally paid to individuals with three years or more experience at the firm in that occupation.

Note: Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

### **Benefits**

The benefits section identifies what percentage of the employers surveyed offer benefits to employees (both full-time and part-time where applicable) in the occupation. This section also indicates who pays for the benefits, e.g., employer pays all, employee pays all or both share the cost. Please note that all percentages are from 0-100 percent.

### **Hours Worked**

This section identifies typical working hours of employees in the occupation. More specifically, it shows how many hours per week they work on average.

### **Shifts Worked**

This section identifies what shift the employees work in the occupations such as Day, Swing or Graveyard.

# **Employer Requirements Education**

This section identifies the minimum level of formal education that firms require when hiring a candidate into the specific occupation. While minimum educational requirements have been shown as employers expressed them, these educational requirements are not always essential for the performance of job duties. Because the lack of education will create a barrier with some employers, employers' educational statements have been included in this report.

# **Training & Experience**

**Training:** Generally refers to training as provided by Regional Occupational Programs, adult education, private vocational schools, state approved apprenticeship programs and community college training programs. Some occupations have legal or voluntary licensing, registration, or certification requirements which stipulate training or proficiency tests. Details are provided where applicable.

Note: It should be noted that just meeting employer requirements may not be sufficient for employment. Often, the difference between obtaining employment for an inexperienced person is completion of the preferred levels of education and training. This is particularly true in occupations where supply exceeds demand and the inexperienced are competing with the experienced.

**Experience:** The type and amount of experience required by employers and areas in which employers look for experience is noted in this

section. If training is an acceptable substitute for work experience, that is also noted.

This section provides a good indication of the degree of competition for jobs in the occupation. The more experience an employer requires, the stronger the competition and the harder it will be to enter the occupation with the proper qualifications but no experience. Please note that the sum of all rows may not equal 100 percent due to rounding.

## **Skills & Other Requirements**

This section provides a summary of employer requirements and preferences in relation to the occupation. It is divided into three categories: Skills, Related Occupations, and Tasks. Refer to the Project Methodology: Questionnaire Development for skills source information.

Note: With the passage of the Americans With Disabilities Act in 1990, employers must determine the "essential functions" of a position. The designation of a skill as "very important" or "important" is based upon employer preference. These terms are in no way meant to determine which skills are "essential functions" of the position. Employers will have to make that designation for each occupation at their firm. It is also important to note that although employers report their preferences as to physical skills, the Act also states that "reasonable accommodation" must be made for applicants and employees who have a disability. For more information about the Americans With Disabilities Act, contact NOVA at (408) 730-7232.

# **Projections**

This is a relative term relating to the rate of growth projected for the occupation from 2001–2008 in San Mateo County. Provided by EDD/LMID, these projections are evaluated against data collected from employers, and from trade associations, schools and industry analysis to provide a reasonable estimate of growth potential. Projections are generally the numbers that are most relied upon to provide an indication of whether an occupation is

expected to have high demand for new employment. Although it is a good starting point, other factors, such as separations included in some LMID tables, should be considered in attempting to determine the availability of job opportunities in an occupation.

The average projected growth for Santa Mateo County is 8.1% during the seven year period of 2001–2008. Ranges have been established around the 8.1% average as follows:

Much Faster than Average
Faster than Average
Average
Slower than Average
Remain Stable
Decline
= 12.2% and above
8.9% – 12.1%
7.3% – 8.8%
0.8% – 7.2%
no significant change
Negative %

Growth data can help determine if an occupation is likely to provide increasing or decreasing job opportunities in the future. Even in growing occupations, however, the supply of qualified people could exceed the demand for a variety of reasons, including small occupational size, large numbers of people who already meet the occupational requirements, and/or large numbers of people being trained for that occupation.

# Employment Levels Past 12 Months Next 24 Months

This chart reports how employers responded when asked whether employment in an occupation declined, remained stable, or grew during the last 12 months. Employers also responded to whether they expect employment in an occupation to decline, remain stable or grow over the next 24 months. Please note that the sum of all rows may not equal 100 percent due to rounding.

# **Supply & Demand**

### **Difficulty in Finding Applicants**

Information in this section reports the level of difficulty employers have finding both inexperi-

enced as well as fully experienced and qualified applicants. Terms used to describe levels of difficulty employers have finding candidates are as follows:

**Not Difficult**—Supply of qualified applicants is considerably greater than demand, creating a very competitive job market for applicants.

Moderately Difficult—Demand is somewhat greater than the supply of qualified applicants. Employers may have some difficulty finding qualified applicants. Qualified applicants encounter little competition in their job search.

**Very Difficult**—Demand is considerably greater than supply of qualified applicants. Employers often cannot find qualified applicants when an opening exists. Qualified applicants encounter no competition in their job search.

Overall, this section provides the best current indication on the degree of ease or difficulty for a job seeker to obtain employment in the occupation. The information is not absolute, and it can change over time, but it provides a good tool in selecting an occupation for employment in the immediate future. Other factors, such as size of the occupation, projected growth, and separations (discussed in employment trends), should also be taken into consideration when deciding on the suitability of an occupation. In most cases, the most desirable occupations requiring the least training will be difficult to enter. Occupations that are easy to enter may have elements that are not attractive to the job seeker. Sometimes starting in an occupation considered less desirable will provide the job seeker with the experience required to enter a more desirable occupation at a later time.

### **Recruitment Methods**

This section lists the top recruiting methods the surveyed employers use when recruiting for the occupations.

### Turnover

A comparison of the total number of employees in the occupation to vacancies filled resulting

from promotions and employees leaving the firm in the past 12 months. For most occupations, more openings are the result of workers leaving the labor force (attrition) or changing occupations than of industry growth. Replacement openings are most numerous in occupations with relatively low training. The formula used to calculate annual turnover percentage is as follows:

# of promotions	+	# of employees leaving firm
total # of employees in occupation	-	# of new positions

### Where The Jobs Are

This section provides a list of types of industries which are the largest sources of employment for the occupation in San Mateo County. The titles are from the Standard Industrial Classification system, as used in the 2001–2008 Occupational Forecast Tables (Appendix D). This information is helpful to job seekers and job developers by identifying industries most likely to provide employment in the occupation. It is often recommended that job seekers contact employers within major employing industries in order to get more specific information for career planning.

# Size of Occupation

# Range

This is a relative term assigned to the number of people employed in the occupation as reported in "Annual Average 2001" from LMID. The designation is different for each county and is based on the size of the work force in the county.

The range categories for San Mateo County are converted to the relative terms based on the following table:

Small = 558 or less
 Medium = 559 - 1,117
 Large = 1,118 - 2,421
 Very Large = 2,422 or more

The size of the occupation is important because it influences the availability of jobs. For instance, an occupation that is growing very slowly but is also very large could still be a good source of employment. Conversely, an occupation that is growing rapidly but is small in size may not provide good job opportunities at this time for significant numbers of people.

### Gender

This section gives a percent breakdown of gender distribution in the particular occupation. It is stated as a percentage of the employees represented.

# **Training Providers**

**Appendix B** has a list of the Training Providers for each occupation.

**Appendix C** lists the Training Providers in alphabetical order with detailed information on the address and phone number. Appendix B can be used as a cross reference with Appendix A.

# **Training Directory**

The San Mateo County Training Directory is produced as part of a state-wide project called the California Cooperative Occupational Information System (CCOIS). This program is a cooperative effort between NOVA and the State of California Employment Development Department (EDD), Labor Market Information Division (LMID).

## **Uses of the Directory**

The data in this directory is intended for use by a variety of organizations and individuals. Some ways the directory can be used are as follows:

- The directory can be used as a reliable resource for vocational and career training available in San Mateo County;
- The directory can be used by employers interested in finding skilled workers or in search of training programs for new or current employees;

- Career counselors and employment professionals can use the directory to assist individuals in selecting training programs that meet individual needs and career goals;
- The directory can be used by all those looking to upgrade their skills to advance or to enhance their employability.

Note: NOVA does not endorse or recommend any particular training providers or programs. While we have made every effort to ensure that program information is accurate and up-to-date, this information changes frequently. Please contact the training providers directly to verify and/or update information.

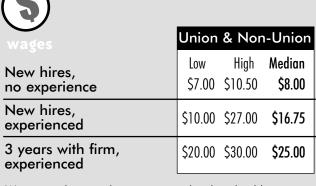
This Directory is not intended to be a comprehensive list of all training providers in San Mateo County. It is limited to those schools who responded to our request for information and expressed an interest in participating.

# Occupational Tables

Repair and refinish automotive vehicle bodies and straighten vehicle frames.

16 firms responded

# **Wages & Benefits**



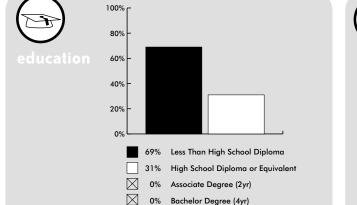
Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	50%	44%	0%
Dental	38%	38%	0%
Vision	13%	31%	0%
Life	6%	6%	0%
Sick Leave	50%	13%	0%
Vacation	81%	13%	0%
Retirement	38%	25%	0%
Child Care	0%	0%	0%
Other	0%	0%	0%

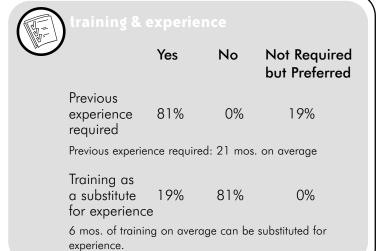


**Employer Requirements** 

Day Swing 100% Swing



0% Graduate Study



# **Automotive Body and Related Repairers**

## skills & other requirements



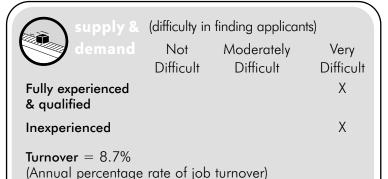
Repairing

Installation **Equipment Selection** Quality Control **Analysis Operation and Control** Equipment Maintenance Troubleshooting Technology Design **Active Listening Operation Monitoring** 

**Word Processing** 

49-2092.02	Electric Motor and Switch Assemblers and Repairers
49-3022.00	Automotive Glass Installers and Repairers
49-9011.00	Mechanical Door Repairers
49-9043.00	Maintenance Workers, Machinery
51-9193.00	Cooling and Freezing Equipment Operators and Tenders

- · Positions dolly block against surface of dented area and beats opposite surface to remove dents, using hammer.
- Straightens bent automobile or other vehicle frames, using pneumatic framestraightening machine.
- Fills depressions with body filler and files, grinds, and sands repaired surfaces, using
- power tools and hand tools.
- Paints and sands repaired surface, using paint spraygun and motorized sander.
- Cuts opening in vehicle body for installation of customized windows, using templates, and power shears or chisel.
- Fits and secures windows, vinyl roof, and metal trim to vehicle body, using caulking gun, adhesive brush, and mallet.
- Removes damaged fenders and panels, using wrenches and cutting torch, and installs replacement parts, using wrenches or welding equipment.
- Measures and marks vinyl material and cuts material to size for roof installation, using rule, straightedge, and hand shears.
- · Cuts away damaged fiberglass from automobile body, using air grinder.
- Soaks fiberglass matting in resin mixture and applies layers matting over repair area to specified thickness.





- 88% **Employee Referrals** Newspaper Ads 63% Walk-In Applicants 63%
- 25%
- 6% **Employment Development Department**
- Other Paint Store Referrals 6%
- 6% Private Employment Agencies
- Union Hall Referrals 6%



Automotive Repair Shops



Size as of 2001 = 630(medium)

M = 100%



The projected growth for the period of 2001–2008 for Automotive Body and Related Repairers is 7.9% (average).



Actual and projected growth as stated by employers surveyed.

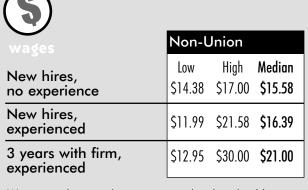
	Decline	Remain Stable	Grow
During the last 12 months	13%	81%	6%
Projected over the next 24 months	0%	94%	6%

# Bookkeeping, Accounting, and Auditing Clerks soc 43-3031

Compute, classify, and record numerical data to keep financial records complete. Perform any combination of routine calculating, posting, and verifying duties to obtain primary financial data for use in maintaining accounting records. May also check the accuracy of figures, calculations, and postings pertaining to business transactions recorded by other workers.

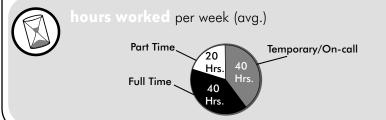
18 firms responded



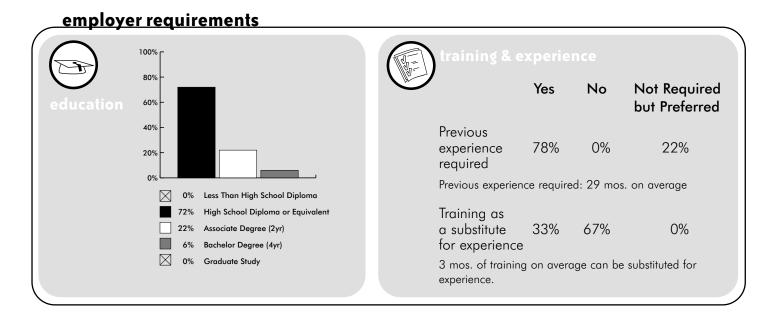


Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

(25)	Employer	Shared	Employee
(3.2)	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	56%	39%	0%
Dental	39%	44%	6%
Vision	28%	33%	6%
Life	44%	22%	6%
Sick Leave	67%	22%	0%
Vacation	67%	28%	0%
Retirement	50%	33%	0%
Child Care	0%	0%	0%
Other	0%	0%	0%



Day 100%



# **Bookkeeping, Accounting, and Auditing Clerks**

## skills & other requirements



Mathematics Reading Comprehension Writing Monitoring Management of **Financial Resources** 

**Word Processing** Spreadsheet Database **Desktop Publishing** 

43-3021.02	Billing, Cost, and Rate Clerks
43-3021.03	Billing, Posting, and Calculating Machine Operators
43-4011.00	Brokerage Clerks
43-4131.00	Loan Interviewers and Clerks
43-6014.00	Secretaries, Except Legal, Medical, and Executive
43-9061.00	Office Clerks, General

- account information to update and maintain accounting records.
- · Compiles reports and tables to show statistics related to cash receipts, expenditures, accounts payable and receivable, and profit and loss.
- Records financial transactions and other Verifies balances and entries, calculations, and postings recorded by other workers.
  - Performs financial calculations such as amounts due, balances, discounts, equity, and principal.
  - Debits or credits accounts.
  - · Complies with federal, state, and company policies, procedures, and regulations.
  - Processes negotiable instruments such as checks and vouchers.
  - Evaluates records for accuracy of balances, postings, calculations, and other records pertaining to business or operating transactions and reconciles, or notes discrepancies.



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult

Fully experienced & qualified

Χ Inexperienced

Turnover = 8.9%(Annual percentage rate of job turnover)



- 61% **Employee Referrals**
- 56% Internet
- 39% Newspaper Ads
- 17% Private Employment Agencies
- Employment Development Department 6%
- 6% Walk-In Applicants



- Accounting, Auditing, and Bookkeeping
- Automotive Repair Shops
- · Computer and Data Processing Services
- Freight Transportation Arrangement
- Local Government, Except Hospitals and Education
- Management and Public Relations
- Personnel Supply Services
- · Plumbing, Heating, and Air-Conditioning
- Real Estate Agents and Managers
- Research and Testing Services



Size as of 2001 = 4,880(very large)



M = 22%



The projected growth for the period of 2001–2008 for Bookkeeping, Accounting, and Auditing Clerks is -2.0% (decline).



Actual and projected growth as stated by employers surveyed.

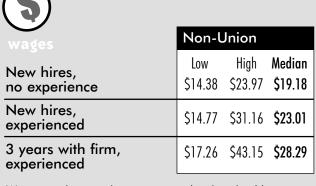
	Decline	Remain Stable	Grow
During the last 12 months	0%	83%	17%
Projected over the next 24 months	0%	100%	0%

Chemists Soc 19-2031

Conduct qualitative and quantitative chemical analyses or chemical experiments in laboratories for quality of process control or to develop new products or knowledge.

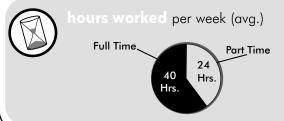
15 firms responded

wages & benefits

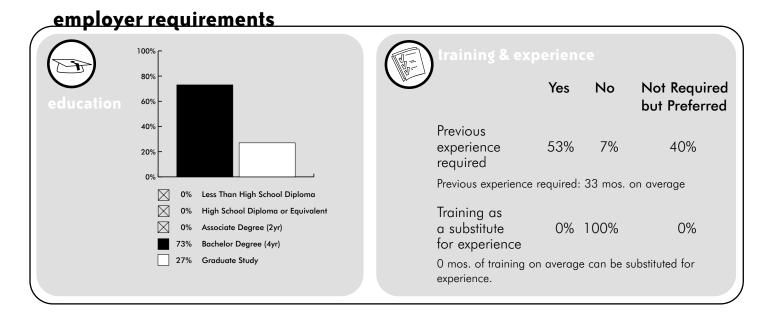


Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	33%	67%	0%
Dental	47%	47%	0%
Vision	33%	53%	0%
Life	47%	53%	0%
Sick Leave	80%	20%	0%
Vacation	80%	20%	0%
Retirement	7%	73%	13%
Child Care	0%	7%	7%
Other	0%	0%	0%



Day 100%



# skills & other requirements



### skills

Mathematics
Writing
Active Listening
Coordination
Judgment and
Decision Making
Critical Thinking
Reading
Comprehension
Speaking
Complex Problem
Solving

### computer skills

Word Processing Spreadsheet Database MS Office Chem Draw Chem CAD

### related occupations

19-1013.02 Soil Scientists 19-2032.00 Materials Scientists 19-4011.02 Food Science Technicians 19-4031.00 Chemical Technicians

19-4091.00 Environmental Science and Protection Technicians, Including Health

### tacke

- Analyzes organic and inorganic compounds to determine chemical and physical properties, composition, structure, relationships, and reactions, utilizing chromatography, spectroscopy, and spectrophotometry techniques.
- Induces changes in composition of substances by introducing heat, light, energy,
- and chemical catalysts for quantitative and qualitative analysis.
- Develops, improves, and customizes products, equipment, formulas, processes, and analytical methods.
- Compiles and analyzes test information to determine process or equipment operating efficiency and to diagnose malfunctions.
- Studies effects of various methods of processing, preserving, and packaging on composition and properties of foods.
- Prepares test solutions, compounds, and reagents for laboratory personnel to conduct test.
- Confers with scientists and engineers to conduct analyses of research projects, interpret test results, or develop nonstandard tests.
- Writes technical papers and reports and prepares standards and specifications for processes, facilities, products, and tests.
- Directs, coordinates, and advises personnel in test procedures for analyzing components and physical properties of materials.



upply & (difficulty in finding applicants)

demand Not Moderately Very
Difficult Difficult Difficult

Fully experienced X

& qualified
Inexperienced X

**Turnover** = 3.7% (Annual percentage rate of job turnover)



### recruitment methods

87% Internet

60% Employee Referrals

33% Private Employment Agencies

20% Colleges/Universities

20% Newspaper Ads

13% In-House Promotion or Transfer

13% Trade Journals



### where the jobs are

• Drugs

Research and Testing Services



size of occupation

Size as of 2001 = 780 (medium)



gender

M = 68%F = 32%



### projections

The projected growth for the period of 2001–2008 for **Chemists** is 53.8% (much faster than average).



### employment levels

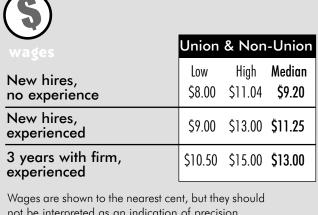
Actual and projected growth as stated by employers surveyed.

	Decline	Kemain Stable	Grow
During the last 12 months	7%	40%	53%
Projected over the next 24 months	7%	67%	27%

Attend to children at schools, businesses, private households, and child care institutions. Perform a variety of tasks, such as dressing, feeding, bathing, and overseeing play.

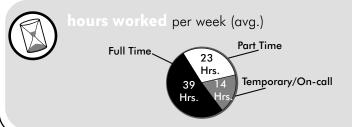
18 firms responded

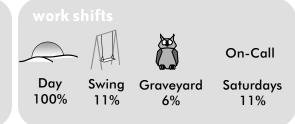
wages & benefits

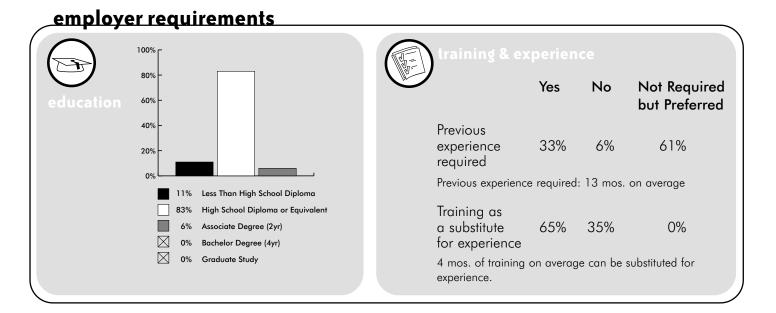


Wages are shown to the nearest cent, but they should
not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	67%	33%	0%
Dental	53%	27%	7%
Vision	47%	27%	7%
Life	40%	20%	7%
Sick Leave	100%	0%	0%
Vacation	100%	40%	0%
Retirement	7%	27%	27%
Child Care	13%	0%	0%
Other	0%	0%	0%







# **Child Care Workers**

# skills & other requirements



Speaking Social Perceptiveness Active Listening Service Orientation Instructing **Learning Strategies** Monitoring Reading Comprehension Coordination

**Word Processing** 

31-1011.00 Home Health Aides

39-9021.00 Personal and Home Care Aides

- Cares for children in institutional setting, such as group homes, nursery schools, private businesses, or schools for the handicapped.
- Organizes and participates in recreational activities, such as games.
- · Disciplines children and recommends or initiates other measures to control behav-

ior, such as caring for own clothing and picking up toys and books.

- Places or hoists children into baths or
- Instructs children regarding desirable health and personal habits, such as eating, resting, and toilet habits.
- · Assists in preparing food for children and serves meals and refreshments to children and regulates rest periods.
- Reads to children, and teaches them simple painting, drawing, handwork, and
- Wheels handicapped children to classes or other areas of facility, secure in equipment, such as chairs and slings.
- Monitors children on life-support equipment to detect malfunctioning of equipment and calls for medical assistance when needed.



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult

Χ

Fully experienced & qualified

Χ Inexperienced

Turnover = 16.6%(Annual percentage rate of job turnover)



- 72% Internet
- 67% **Employee Referrals**
- 56% Newspaper Ads
- 22% School, Program Referrals
- In-House Promotion or Transfer 22%
- 17% Colleges/Universities
  - 6% Private Employment Agencies
- 6% Trade Journals



- Child Day Care Services
- Elementary and Secondary Schools
- Miscellaneous Amusement, Recreation Services



Size as of 2001 = 670(medium)



M = 13%= 87%



The projected growth for the period of 2001-2008 for Child Care Workers is 23.9% (much faster than average).



Actual and projected growth as stated by employers surveyed.

	Decline	Remain Stable	Grow
During the last 12 months	0%	94%	6%
Projected over the next 24 months	0%	78%	22%

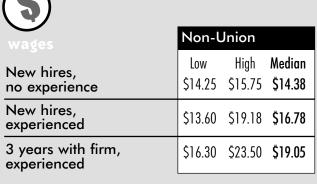
# Child, Family, and School Social Workers

**SOC 21-1021** 

Provide social services and assistance to improve the social and psychological functioning of children and their families and to maximize the family well-being and the academic functioning of children. May assist single parents, arrange adoptions, and find foster homes for abandoned or abused children. In schools, they address such problems as teenage pregnancy, misbehavior, and truancy. May also advise teachers on how to deal with problem children.

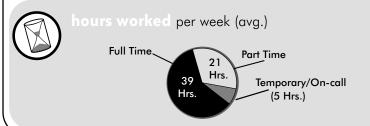
15 firms responded

# wages & benefits



Wages are shown to the nearest cent, but they should
not be interpreted as an indication of precision.

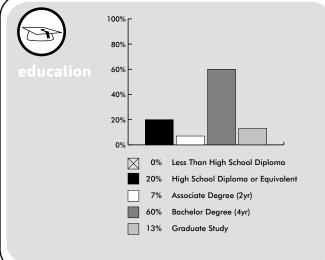
benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	87%	13%	0%
Dental	80%	13%	7%
Vision	73%	7%	7%
Life	60%	0%	13%
Sick Leave	100%	0%	0%
Vacation	100%	0%	0%
Retirement	13%	47%	20%
Child Care	0%	0%	0%
Other	0%	0%	0%





Weekend 7%

# employer requirements



traini		cperien		
		Yes	No	Not Required but Preferred
Previou experie require	ence	73%	13%	13%
Previous	experienc	e required	: 17 mos. o	on average
Trainin a subs for exp		8%	92%	0%
12 mos. experier		g on averd	ge can be	substituted for

# Child, Family, and School Social Workers

### skills & other requirements



### skills

Social Perceptiveness
Service Orientation
Speaking
Active Listening
Reading
Comprehension
Coordination
Critical Thinking
Writing
Monitoring
Complex Problem
Solving

### computer skills

Word Processing Spreadsheet Database

### related occupations

21-1012.00 Educational, Vocational, and School Counselors
21-1092.00 Probation Officers and Correctional Treatment Specialists

### tasks

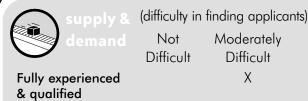
- Counsels individuals or family members regarding behavior modifications, rehabilitation, social adjustments, financial assistance, vocational training, child care, or medical care.
- Counsels parents with child rearing problems and children and youth with difficulties in social adjustments.
- Interviews individuals to assess social and

Very

Difficult

Χ

- emotional capabilities, physical and mental impairments, and financial needs.
- Refers client to community resources for needed assistance.
- Arranges for day care, homemaker service, prenatal care, and child planning programs for clients in need of such services.
- Leads group counseling sessions to provide support in such areas as grief, stress, or chemical dependency.
- Counsels students whose behavior, school progress, or mental or physical impairment indicates need for assistance.
- Arranges for medical, psychiatric, and other tests that may disclose cause of difficulties and indicate remedial measures.
- Consults with parents, teachers, and other school personnel to determine causes of problems and effect solutions.
- Serves as liaison between student, home, school, family service agencies, child guidance clinics, courts, protective servic-



Inexperienced

**Turnover** = 20.0% (Annual percentage rate of job turnover)



### recruitment methods

80% Internet

60% Employee Referrals

33% In-House Promotion or Transfer

27% Colleges/Universities

27% Newspaper Ads

13% School, Program Referrals

7% Employment Development Department

7% Other - Non-Profit Newspaper



### where the jobs are

- Local Government, except Hospitals and Education
- Religious Organizations
- Residential Care



### size of occupation

Size as of 2001 = 460 (small)



gender

M = 12%



### projections

The projected growth for the period of 2001-2008 for **Child, Family, and School Social Workers** is 15.2% (much faster than average).



### employment levels

Actual and projected growth as stated by employers surveyed.

	Decline	Remain Stable	Grow
During the last 12 months	0%	93%	7%
Projected over the next 24 months	0%	93%	7%

# **Computer Support Specialists**

### **SOC 15-1041**

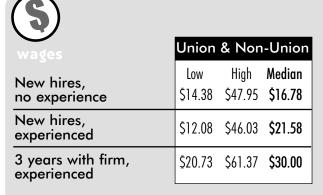
Weekend

7%

Provide technical assistance to computer system users. Answer questions or resolve computer problems for clients in person, via telephone or from remote location. May provide assistance concerning the use of computer hardware and software, including printing, installation, word processing, electronic mail, and operating systems.

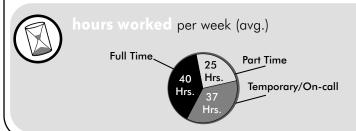
15 firms responded

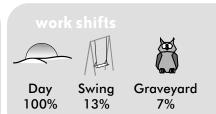
wages & benefits



Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	50%	50%	0%
Dental	42%	58%	0%
Vision	33%	50%	0%
Life	42%	50%	0%
Sick Leave	92%	0%	0%
Vacation	92%	8%	0%
Retirement	33%	58%	0%
Child Care	0%	8%	0%
Other	0%	0%	0%





employer requirements 100% Yes No Not Required **but Preferred** Previous 67% 7% 27% experience 20% required Previous experience required: 21 mos. on average 0% Less Than High School Diploma 27% High School Diploma or Equivalent Training as 40% Associate Degree (2yr) a substitute 36% 64% 0% 33% Bachelor Degree (4yr) for experience 0% Graduate Study 8 mos. of training on average can be substituted for experience.

# **Computer Support Specialists**

### skills & other requirements



### skills

Instructing
Operations Analysis
Troubleshooting
Quality Control
Analysis
Reading Comprehension
Critical Thinking
Active Listening
Judgment and
Decision Making
Equipment Selection
Operation Monitoring

### related occupations

15-1021.00	Computer Programmers
15-1051.00	Computer Systems Analysts
15-1071.01	Computer Security Specialists
15-1081.00	Network Systems and Data Communications Analysts
27-4012.00	Broadcast Technicians

### computer skills

Word Processing Spreadsheet Database Desktop Publishing Java Script Solaris Norton Antivirus MS Office



upply & (difficulty in finding applicants)

demand Not Moderately Very
Difficult Difficult
Degreenced X

Fully experienced & qualified

Inexperienced X

Turnover = 2.6%

(Annual percentage rate of job turnover)



### recruitment methods

80% Internet

60% Employee Referrals

40% Private Employment Agencies

33% Newspaper Ads

27% In-House Promotion or Transfer

13% Other - Television

13% Walk-In Applicants

7% Employment Development Department



### size of occupation

Size as of 2001 = 3,760 (very large)



gender

M = 70%F = 30%



### projections

The projected growth for the period of 2001–2008 for **Computer Support Specialists** is 46.8% (much faster than average).

### tasks

- Installs and performs minor repairs to hardware, software, and peripheral equipment, following design or installation specifications.
- Confers with staff, users, and management to determine requirements for new systems or modifications.
- Reads technical manuals, confers with users, and conducts computer diagnostics to determine nature of problems and provide technical assistance.
- Develops training materials and procedures, and conducts training programs.
- Enters commands and observes system functioning to verify correct operations and detect errors.
- Tests and monitors software, hardware, and peripheral equipment to evaluate use, effectiveness, and adequacy of product for user.
- Prepares evaluations of software and hardware, and submits recommendations to management for review.
- Refers major hardware or software problems or defective products to vendors or technicians for service.
- Maintains record of daily data communication transactions, problems and remedial action taken, and installation activities.
- Conducts office automation feasibility studies, including workflow analysis, space design, and cost comparison analysis.



### where the iobs are

- Computer and Data Processing Services
- Personnel Supply Services



### employment levels

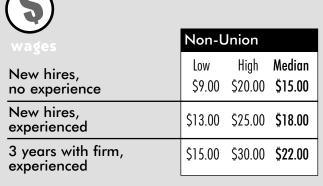
Actual and projected growth as stated by employers surveyed.

	Decline	Remain Stable	Grow
During the last 12 months	13%	73%	13%
Projected over			
the next 24 months	0%	87%	13%

Assist dentist, set up patient and equipment, and keep records.

17 firms responded

# wages & benefits



Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	60%	33%	0%
Dental	73%	20%	0%
Vision	27%	20%	0%
Life	0%	7%	7%
Sick Leave	67%	13%	0%
Vacation	73%	13%	0%
Retirement	27%	40%	7%
Child Care	0%	0%	0%
Other	0%	0%	0%



employer requirements

Day 100%

### 100% 80% Yes No Not Required 60% **but Preferred** 40% Previous 24% 6% 71% experience 20% required Previous experience required: 12 mos. on average 0% Less Than High School Diploma 82% High School Diploma or Equivalent Training as 81% 19% 0% 18% Associate Degree (2yr) a substitute 0% Bachelor Degree (4yr) for experience 0% Graduate Study 6 mos. of training on average can be substituted for experience.

# **Dental Assistants**

# skills & other requirements

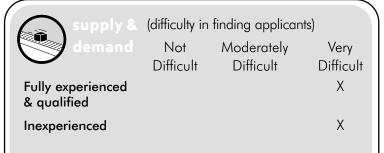


Coordination **Active Listening** Time Management **Speaking** Service Orientation **Equipment Selection** Reading Comprehension

**Word Processing** Spreadsheet

29-1023.00 Orthodontists 29-1024.00 Prosthodontists 29-2021.00 Dental Hygienists 29-2034.01 Radiologic Technologists 29-2034.02 Radiologic Technicians	29-2021.00 29-2034.01	Dental Hygienists Radiologic Technologists
--	--------------------------	---

- Prepares patient, sterilizes and disinfects instruments, sets up instrument trays, prepares materials, and assists dentist during dental procedures.
- Takes and records medical and dental histories and vital signs of patients.
- Records treatment information in patient records.
- Assists dentist in management of medical and dental emergencies.
- Exposes dental diagnostic x-rays.
- · Applies protective coating of fluoride to teeth.
- Provides postoperative instructions prescribed by dentist.
- Makes preliminary impressions for study casts and occlusal registrations for mounting study casts.
- Pours, trims, and polishes study casts.
- Cleans and polishes removable appli-



Turnover = 6.1%(Annual percentage rate of job turnover)



- 94% **Employee Referrals**
- 47% Newspaper Ads
- 47% School, Program Referrals
- 12% Colleges/Universities
- 12% Internet
- 12% Private Employment Agencies
- 6% Other – Dental Society
- 6% Walk-In Applicants



Offices of Dentists



Size as of 2001 = 1,020

(medium)



M = 13%= 87%



The projected growth for the period of 2001-2008 for **Dental Assistants** is 21.6% (much faster than average).



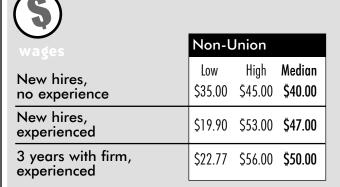
Actual and projected growth as stated by employers surveyed.

	Decime	Kelliulli Sluble	GIOW
During the last 12 months	0%	88%	12%
Projected over the next 24 months	0%	82%	18%

Clean teeth and examine oral areas, head, and neck for signs of oral disease. May educate patients on oral hygiene, take and develop X-rays, or apply fluoride or sealants.

14 firms responded

# wages & benefits



Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

(29)	Employer	Shared	Employee
	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	43%	57%	0%
Dental	71%	29%	0%
Vision	14%	43%	0%
Life	0%	0%	14%
Sick Leave	71%	14%	0%
Vacation	71%	14%	0%
Retirement	14%	14%	43%
Child Care	0%	0%	0%
Other	0%	0%	0%





### employer requirements 100% Yes No Not Required 60% **but Preferred** 40% Previous 20% 13% 67% experience 20% required Previous experience required: 14 mos. on average 0% Less Than High School Diploma 0% High School Diploma or Equivalent Training as 93% Associate Degree (2yr) a substitute 54% 46% 0% 7% Bachelor Degree (4yr) for experience 0% Graduate Study 9 mos. of training on average can be substituted for experience.

# **Dental Hygienists**

skills & other requirements



Reading Comprehension **Speaking** Science Judgment and **Decision Making Equipment Selection Critical Thinking** Active Listening **Active Learning Service Orientation** 

**Word Processing** 

29-1021.00	Dentists, General
29-1023.00	Orthodontists
29-1024.00	Prosthodontists
29-1126.00	Respiratory Therapists
29-2034.02	Radiologic Technicians

- Cleans calcareous deposits, accretions, and stains from teeth and beneath margins of gums, using dental instruments.
- Applies fluorides and other cavity preventing agents to arrest dental decay.
- Provides clinical services and health education to improve and maintain oral health of school children.
- · Conducts dental health clinics for community groups to augment services of dentist.
- Removes excess cement from coronal surfaces of teeth.
- Charts conditions of decay and disease for diagnosis and treatment by dentist.
- Places and removes rubber dams, matrices, and temporary restorations.
- Examines gums, using probes, to locate periodontal recessed gums and signs of gum disease.
- Feels lymph nodes under patient's chin to detect swelling or tenderness that could indicate presence of oral cancer.
- Feels and visually examines gums for sores and signs of disease.



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult Χ

Fully experienced & qualified

Χ Inexperienced

Turnover = 7.8%

(Annual percentage rate of job turnover)



Offices of Dentists



93% **Employee Referrals** 

47% Newspaper Ads

School, Program Referrals 33%

27% Private Employment Agencies

Colleges/Universities 20%

13% Internet

Trade Journals



Size as of 2001 = 690(medium)



M = 6%



The projected growth for the period of 2001-2008 for **Dental Hygienists** is 20.3% (much faster than average).



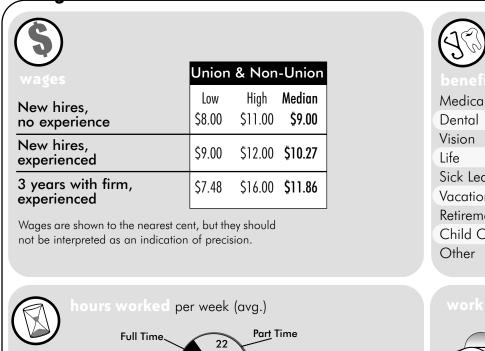
Actual and projected growth as stated by employers surveyed.

	Decline	Remain Stable	Grow
During the last 12 months	0%	87%	13%
Projected over the next 24 months	0%	80%	20%

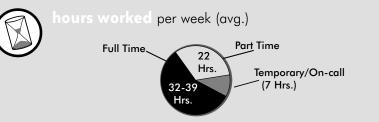
Provide routine, personal healthcare, such as bathing, dressing, or grooming, to elderly, convalescent, or disabled persons in the home of patients or in a residential care facility.

14 firms responded

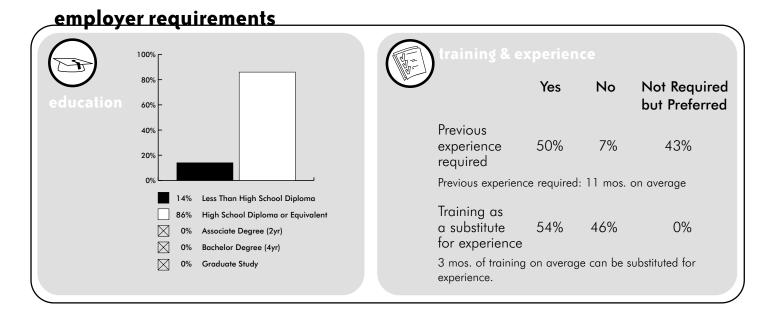
wages & benefits



90	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
benefits Medical	38%	46%	0%
Dental	38%	46%	0%
Vision	31%	31%	0%
Life	15%	23%	8%
Sick Leave	85%	0%	0%
Vacation	85%	0%	0%
Retirement	0%	31%	15%
Child Care	0%	0%	0%
Other	0%	0%	0%







# **Home Health Aides**

# skills & other requirements



### skills

Service Orientation
Social Perceptiveness
Active Listening
Speaking
Writing
Coordination
Judgment and
Decision Making
Time Management

### computer skills

**Word Processing** 

### related occupations

31-1012.00 Nursing Aides, Orderlies, and Attendants

39-6031.00 Flight Attendants 39-9011.00 Child Care Workers

39-9021.00 Personal and Home Care Aides

### tasks

- Changes bed linens, washes and irons patient's laundry, and cleans patient's quarters.
- Assists patients into and out of bed, automobiles, or wheelchair, to lavatory, and up and down stairs.
- Administers prescribed oral medication under written direction of physician or as
- directed by home care nurse and aide.
- Purchases, prepares, and serves food for patient and other members of family, following special prescribed diets.
- Massages patient and applies preparations and treatment, such as liniment or alcohol rubs and heat-lamp stimulation.
- Maintains records of services performed and of apparent condition of patient.
- Entertains patient, reads aloud, and plays cards and other games with patient.
- Performs variety of miscellaneous duties as requested, such as obtaining household supplies and running errands.



supply & (difficulty in finding applicants)

demand Not Moderately Very

Difficult Difficult Difficult

Fully experienced X

& qualified

Inexperienced X

Turnover = 21.2%

(Annual percentage rate of job turnover)



### recruitment methods

- 100% Employee Referrals
- 77% Newspaper Ads
- 62% Walk-In Applicants
- 23% Internet
- 8% In-House Promotion or Transfer
- 8% School, Program Referrals



### where the jobs are

- Home Health Care Services
- Hospitals
- Personnel Supply Services
- Residential Care



### size of occupation

Size as of 2001 = 610



gender

M = 12%

F = 88



### projections

The projected growth for the period of 2001–2008 for **Home Health Aides** is 19.7% (much faster than average).



### employment levels

Actual and projected growth as stated by employers surveyed.

	Decline	Remain Stable	Grow
During the last 12 months	0%	86%	14%
Projected over the next 24 months	0%	86%	14%

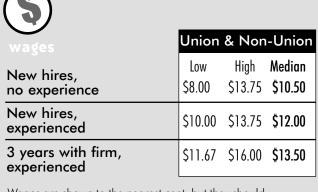
# Hotel, Motel, and Resort Desk Clerks

SOC 43-4081

Accommodate hotel, motel, and resort patrons by registering and assigning rooms to guests, issuing room keys, transmitting and receiving messages, keeping records of occupied rooms and guests' accounts, making and confirming reservations, and presenting statements to and collecting payments from departing guests.

15 firms responded

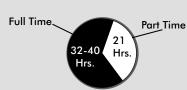
wages & benefits

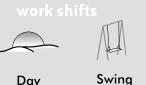


Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	40%	60%	0%
Dental	27%	60%	0%
Vision	0%	47%	0%
Life	7%	33%	0%
Sick Leave	53%	33%	0%
Vacation	60%	33%	0%
Retirement	33%	40%	0%
Child Care	0%	0%	0%
Other	0%	0%	0%









Day 100% 100%

Graveyard 60%

### employer requirements 100% 80% Yes No Not Required 60% **but Preferred** 40% Previous 13% 40% 47% experience 20% required Previous experience required: 10 mos. on average 47% Less Than High School Diploma 53% High School Diploma or Equivalent Training as 89% 0% 0% Associate Degree (2yr) a substitute 11% 0% Bachelor Degree (4yr) for experience 0% Graduate Study 2 mos. of training on average can be substituted for experience.

# Hotel, Motel, and Resort Desk Clerks

skills & other requirements



### skills

Service Orientation Speaking Active Listening Mathematics Coordination Writing Social Perceptiveness

### computer skills

**Word Processing** 

### related occupations

Χ

35-3022.00	Counter Attendants, Cafeteria, Food Concession, and Coffee Shop
35-3041.00	Food Servers, Nonrestaurant
39-3031.00	Ushers, Lobby Attendants, and Ticket Takers
41-2021.00	Counter and Rental Clerks
43-2021.02	Central Office Operators

### tasks

- Greets, registers, and assigns rooms to guests of hotel or motel.
- Keeps records of room availability and guests' accounts, manually or using computer.
- Computes bill, collects payment, and makes change for guests.
- Makes and confirms reservations.
- Posts charges, such as room, food, liquor, or telephone, to ledger, manually or using computer.
- Transmits and receives messages, using telephone or telephone switchboard.
- Issues room key and escort instructions to bellhop.
- Date-stamps, sorts, and racks incoming mail and messages.
- Answers inquiries pertaining to hotel services; registration of guests; and shopping, dining, entertainment, and travel directions.
- Deposits guests' valuables in hotel safe or safedeposit box.



upply & (difficulty in finding applicants)

demand Not Moderately Very Difficult Difficult Difficult

Χ

Fully experienced & qualified

Inexperienced

Turnover = 26.4%

(Annual percentage rate of job turnover)



### recruitment methods

80% Employee Referrals

60% Internet

53% In-House Promotion or Transfer

50% Other - Word-of-Mouth

33% Walk-In Applicants

27% Newspaper Ads

20% School, Program Referrals

13% Colleges and Universities

7% Union Hall Referrals



where the jobs are

• Hotels and Motels



### size of occupation

Size as of 2001 = 420 (small)



gender

M = 43%

= 570/

**愛** 

### projections

The projected growth for the period of 2001-2008 for **Hotel**, **Motel and Resort Desk Clerks** is 21.4% (much faster than average).



### employment levels

Actual and projected growth as stated by employers surveyed.

	Docimo	Kelliulli Slubie	OIOW
During the last 12 months	20%	73%	7%
Projected over the next 24 months	0%	60%	40%

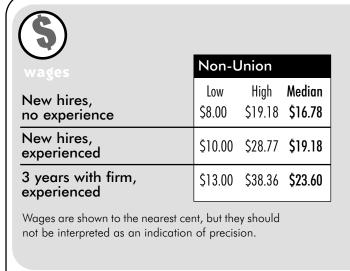
Decline Remain Stable

Loan Officers SOC 13-2072

Evaluate, authorize, or recommend approval of commercial, real estate, or credit loans. Advise borrowers on financial status and methods of payments. Includes mortgage loan officers and agents, collection analysts, loan servicing officers, and loan underwriters.

16 firms responded

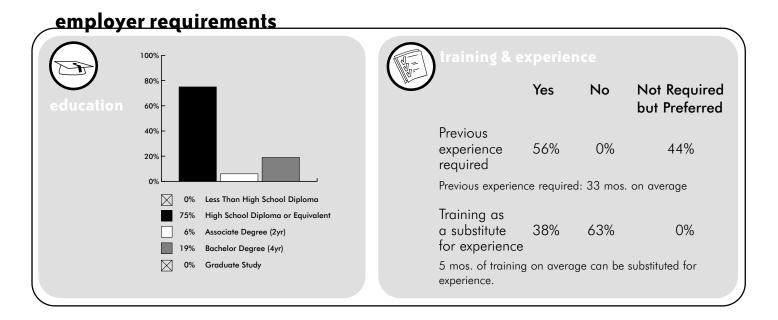
wages & benefits



(25)	Employer	Shared	Employee
	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	56%	44%	0%
Dental	56%	44%	0%
Vision	50%	44%	0%
Life	63%	31%	0%
Sick Leave	81%	19%	0%
Vacation	81%	19%	0%
Retirement	19%	81%	0%
Child Care	0%	0%	0%
Other	0%	0%	0%







# skills & other requirements



Mathematics Judgment and **Decision Making Speaking Active Listening** Reading Comprehension Critical Thinking

**Word Processing Spreadsheet** Database

13-2041.00 13-2051.00 13-2052.00 13-2081.00	Credit Analysts Financial Analysts Personal Financial Advisors Tax Examiners, Collectors, and Revenue Agents
13-2082.00	Tax Preparers

- it, and property evaluation to determine feasibility of granting loan.
- Approves loan within specified limits.
- Refers loan to loan committee for approval.
- Interviews applicant and requests specified information for loan application.
- Analyzes applicant's financial status, cred Contacts applicant or creditors to resolve questions regarding application informa-
  - Ensures loan agreements are complete and accurate according to policy.
  - Computes payment schedule.
  - Submits application to credit analyst for verification and recommendation.
  - · Petitions court to transfer title and deeds of collateral to bank.
  - Confers with underwriters to aid in resolving mortgage application problems.



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult Χ Fully experienced & qualified

Χ Inexperienced

Turnover = 8.1%

(Annual percentage rate of job turnover)



- **Employee Referrals** 75%
- 56% Internet
- 44% Newspaper Ads
- 38% In-House Promotion or Transfer
- 38% Private Employment Agencies
- Other Other Credit Unions 13%
- Walk-In Applicants 13%



- Credit Unions
- Mortgage Bankers and Brokers
- Savings Institutions



Size as of 2001 = 380(small)



M = 35%= 65%



The projected growth for the period of 2001–2008 for Loan Officers is 2.6% (slower than average).



Actual and projected growth as stated by employers surveyed.

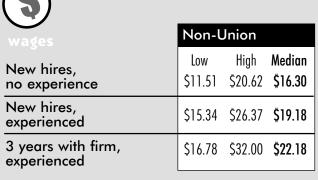
	Detille	Kellialli Slabie	GIOW
During the last 12 months	6%	69%	25%
Projected over the next 24 months	0%	69%	31%

# Medical and Clinical Laboratory Technicians SOC 29-2012

Perform routine medical laboratory tests for the diagnosis, treatment, and prevention of disease. May work under the supervision of a medical technologist.

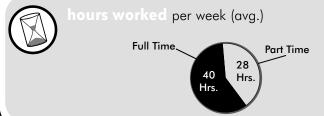
14 firms responded

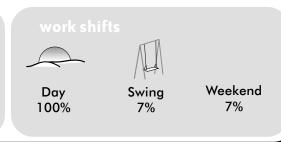
## wages & benefits

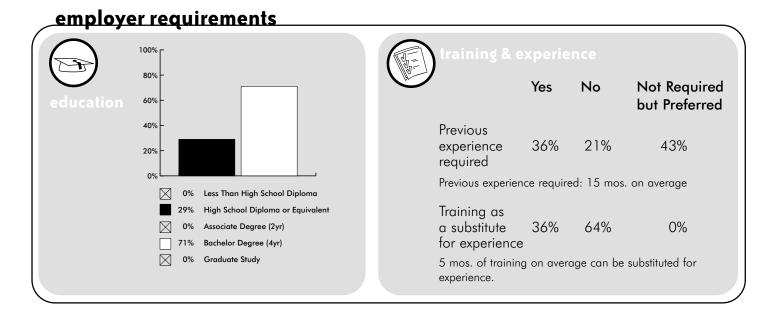


Wages are shown to the nearest cent, but they should
not be interpreted as an indication of precision.

(25)	Employer	Shared	Employee
	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	64%	36%	0%
Dental	64%	36%	0%
Vision	43%	36%	0%
Life	50%	7%	0%
Sick Leave	100%	0%	0%
Vacation	100%	0%	0%
Retirement	7%	57%	21%
Child Care	0%	0%	0%
Other	0%	0%	0%







## **Medical and Clinical Laboratory Technicians**

skills & other requirements



Science **Mathematics Operation and Control Equipment Selection** 

Word Processing Spreadsheet Database MS Office

13-1041.06	Coroners
29-1021.00	Dentists, General
29-1022.00	Oral and Maxillofacial Surgeons
29-1041.00	Optometrists
29-1051.00	Pharmacists

- Conducts quantitative and qualitative Inoculates fertilized eggs, broths, or other chemical analyses of body fluids, such as blood, urine, and spinal fluid.
- Performs blood counts, using microscope.
- Incubates bacteria for specified period and prepares vaccines and serums by standard laboratory methods.
- · Conducts blood tests for transfusion pur-
- bacteriological media with organisms.
- Tests vaccines for sterility and virus inac-
- Prepares standard volumetric solutions and reagents used in testing.
- Draws blood from patient, observing principles of asepsis to obtain blood sam-



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult

Fully experienced & qualified

Χ Inexperienced

Turnover = 6.1%(Annual percentage rate of job turnover)



- **Employee Referrals**
- 71% Internet
- 29% Newspaper Ads
- Private Employment Agencies 21%
- Colleges/Universities 14%
- 14% In-House Promotion or Transfer
- 14% Other - Job Fair, Customers
- Trade Journals 7%
- Walk-In Applicants



- Hospitals
- Medical and Dental Laboratories
- Offices of Physicians



Size as of 2001 = 203(small)



M = 51%

F = 49%



The projected growth for the period of 2001–2008 for Medical and Clinical Laboratory Technicians is 13.0% (much faster than average).



Actual and projected growth as stated by employers surveyed.

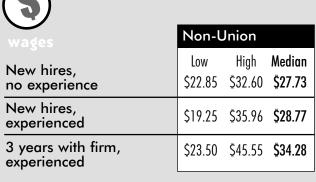
	Decline	Kemain Stable	Grow
During the last 12 months	0%	86%	14%
Projected over the next 24 months	7%	64%	29%

# Medical and Clinical Laboratory Technologists 50C 29-2011

Perform complex medical laboratory tests for diagnosis, treatment, and prevention of disease. May train or supervise staff.

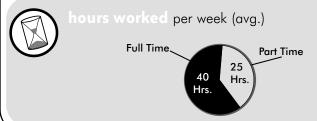
14 firms responded

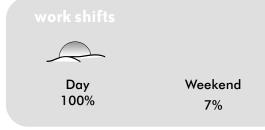
## wages & benefits

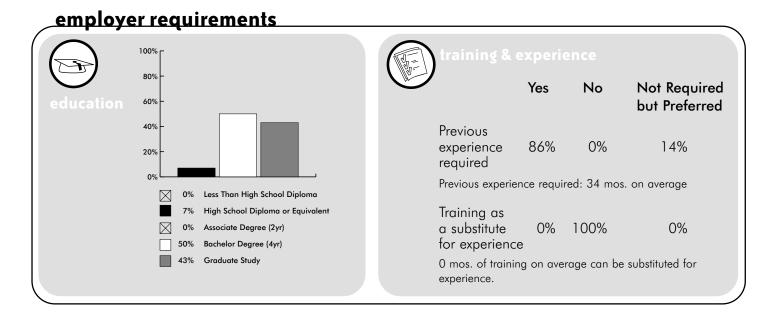


Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	64%	36%	0%
Dental	71%	29%	0%
Vision	43%	29%	0%
Life	64%	0%	0%
Sick Leave	100%	0%	0%
Vacation	100%	0%	0%
Retirement	7%	57%	21%
Child Care	0%	0%	0%
Other	0%	0%	0%







# **Medical and Clinical Laboratory Technologists**

skills & other requirements



Science Reading Comprehension Critical Thinking **Active Learning** Writing Speaking Monitoring **Learning Strategies** Coordination Judgment and **Decision Making** 

**Word Processing** Spreadsheet

29-1061.00 Anesthesiologists	<ul><li>19-1022.00 Microbiologists</li><li>19-4021.00 Biological Technicians</li></ul>	19-1020.01 Biologists	13-1041.06 Coroners	
------------------------------	--	-----------------------	---------------------	--

Χ

- · Cuts, stains, and mounts biological material on slides for microscopic study and diagnosis, following standard laboratory procedures.
- Examines slides under microscope to detect deviations from norm and to report abnormalities for further study.
- Analyzes samples of biological material

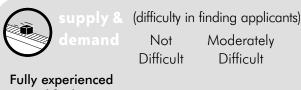
Very

Difficult

Χ

for chemical content or reaction.

- Selects and prepares specimen and media for cell culture, using aseptic technique and knowledge of medium components and cell requirements.
- Harvests cell culture at optimum time sequence based on knowledge of cell cycle differences and culture conditions.
- Prepares slide of cell culture to identify chromosomes, views and photographs slide under photo- microscope, and prints
- · Cultivates, isolates, and assists in identifying microbial organisms, and performs various tests on these micro-organisms.
- Examines and tests human, animal, or other materials for microbial organisms.
- Conducts chemical analysis of body fluids, including blood, urine, and spinal fluid, to determine presence of normal and abnormal components.
- · Performs tests to determine blood group, type, and compatibility for transfusion pur-



& qualified Inexperienced

Turnover = 2.3%(Annual percentage rate of job turnover)



- **Employee Referrals** 71%
- 71% Internet
- 36% Newspaper Ads
- Private Employment Agencies 36%
- 21% In-House Promotion or Transfer
- 14% Colleges/Universities
- 7% Other - Job Fairs
- Trade Journals



- Hospitals
- Medical and Dental Laboratories
- Offices of Physicians



Size as of 2001 = 220(small)



M = 56%= 44%

The projected growth for the period of 2001–2008 for Medical and Clinical Laboratory Technologists is 9.1% (faster than average).



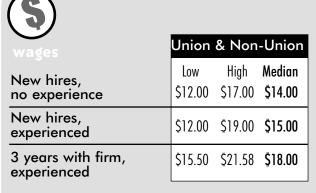
Actual and projected growth as stated by employers surveyed.

	Decline	Kemain Stable	Grow
During the last 12 months	7%	86%	7%
Projected over the next 24 months	0%	79%	21%

Perform administrative and certain clinical duties under the direction of physician. Administrative duties may include scheduling appointments, maintaining medical records, billing, and coding for insurance purposes. Clinical duties may include taking and recording vital signs and medical histories, preparing patients for examination, drawing blood, and administering medications as directed by physician.

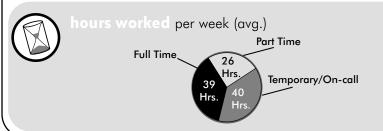
18 firms responded

wages & benefits

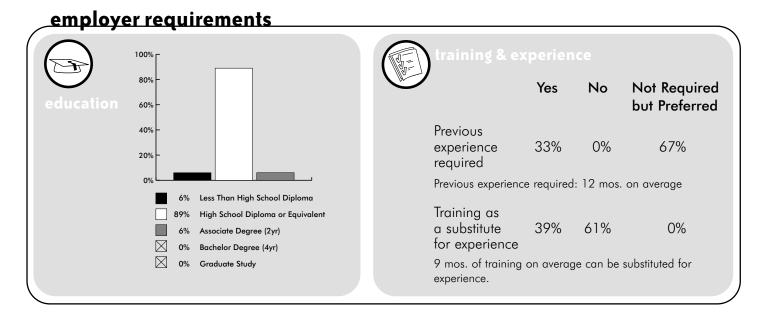


Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	56%	44%	0%
Dental	28%	44%	6%
Vision	33%	28%	6%
Life	28%	17%	11%
Sick Leave	67%	11%	0%
Vacation	83%	11%	0%
Retirement	44%	33%	17%
Child Care	0%	0%	11%
Other	0%	0%	0%







## **Medical Assistants**

## skills & other requirements



Service Orientation Writing **Active Listening** Speaking Social Perceptiveness Coordination Operation and Control Reading Comprehension Science Time Management

29-1111.00	Registered Nurses
29-1124.00	Radiation Therapists
29-2033.00	Nuclear Medicine Technologists
29-2041.00	Emergency Medical Technicians and Paramedics
29-2061.00	Licensed Practical and Licensed Vocational Nurses

**Word Processing Database** 

- Prepares treatment rooms for examination of patients.
- Hands instruments and materials to physician.
- Schedules appointments.
- Maintains medical records.
- Interviews patients, measures vital signs, weight, and height, and records informa-
- Inventories and orders medical supplies and materials.
- · Cleans and sterilizes instruments.
- Contacts medical facility or department to schedule patients for tests.
- Computes and mails monthly statements to patients and records transactions.
- Lifts and turns patients.



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult

Fully experienced & qualified

Χ Inexperienced

Turnover = 10.8%

(Annual percentage rate of job turnover)



• Offices of Physicians



- 67% Newspaper Ads
- 61% **Employee Referrals**
- 44% Internet
- 44% School, Program Referrals
- Private Employment Agencies 22%
- Colleges/Universities 6%
- **Employment Development Department** 6%
- 6% Walk-In Applicants



Actual and projected growth as stated by employers surveyed.

	Decline	Remain Stable	Grow
During the last 12 months	0%	89%	11%
Projected over the next 24 months	0%	100%	0%



Size as of 2001 = 860(medium)



M = 4%= 96%

Χ

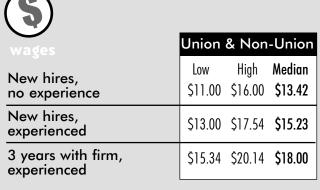


The projected growth for the period of 2001–2008 for Medical Assistants is 19.8% (much faster than average).

Perform secretarial duties utilizing specific knowledge of medical terminology and hospital, clinic, or laboratory procedures. Duties include scheduling appointments, billing patients, and compiling and recording medical charts, reports, and correspondence.

16 firms responded

wages & benefits



Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

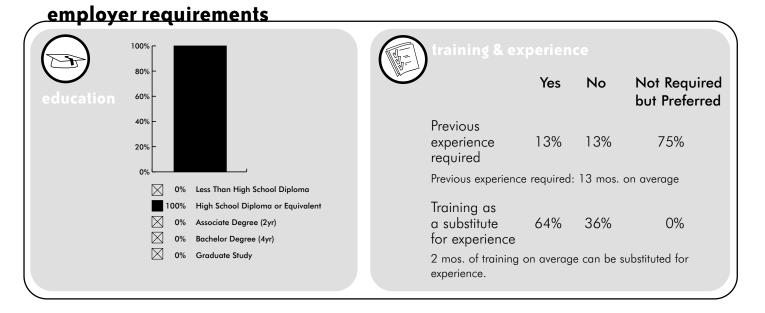
(25)	Employer	Shared	Employee
	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	73%	27%	0%
Dental	60%	27%	7%
Vision	33%	20%	20%
Life	40%	13%	27%
Sick Leave	87%	7%	0%
Vacation	93%	7%	0%
Retirement	47%	27%	20%
Child Care	0%	0%	7%
Other*	100%	0%	0%
*Continued Education			

hours worked per week (avg.)

Full Time
Part Time
Hrs.

Temporary/On-call

Day Weekend 100% 6%



## **Medical Secretaries**

## skills & other requirements



### skills

Coordination
Writing
Reading
Comprehension
Active Listening
Speaking
Monitoring
Operation and Control
Social Perceptiveness

### computer skills

Word Processing Database Desktop Publishing

### related occupations

43-3061.00 Procurement Clerks 43-4021.00 Correspondence Clerks 43-4041.01 Credit Authorizers 43-4071.00 File Clerks	43-4021.00 43-4041.01	Correspondence Clerks Credit Authorizers
---	--------------------------	---

### tasks

- Compiles and records medical charts, reports, and correspondence, using typewriter or personal computer.
- Schedules patient diagnostic appointments and medical consultations.
- Takes dictation in shorthand.
- Transcribes recorded messages and practitioner's diagnosis and recommendations

into patient's medical record.

- Transmits correspondence and medical records by mail, e-mail, or fax.
- Answers telephone and directs call to appropriate staff.
- Greets visitors, ascertains purpose of visits, and directs to appropriate staff.
- Maintains medical records and correspondence files.
- Routes messages and documents such as laboratory results to appropriate staff.
- Prepares and transmits patients' bills.



upply & (difficulty in finding applicants)

demand Not Moderately Very
Difficult Difficult

Apprienced X

Fully experienced & qualified

Inexperienced X

Turnover = 8.7%

(Annual percentage rate of job turnover)



### recruitment methods

- 81% Employee Referrals
- 69% Newspaper Ads
- 56% Internet
- 13% School, Program Referrals
- 13% Trade Journals
- 6% Employment Development Department
- 6% Private Employment Agencies
- 6% Walk-In Applicants



### where the jobs are

- Offices of Dentists
- Offices of Physicians



### size of occupation

Size as of 2001 = 960 (medium)



gender

F = 96%

4%



### projections

The projected growth for the period of 2001-2008 for **Medical Secretaries** is 3.1% (slower than average).



### employment levels

Actual and projected growth as stated by employers surveyed.

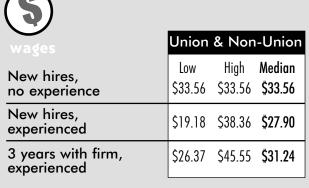
	Decime	Kemam Stable	GIOW
During the last 12 months	6%	81%	13%
Projected over the next 24 months	0%	100%	0%

## **Network and Computer Systems Administrators SOC 15-1071**

Install, configure, and support an organization's local area network (LAN), wide area network (WAN), and Internet system or a segment of a network system. Maintain network hardware and software. Monitor network to ensure network availability to all system users and perform necessary maintenance to support network availability. May supervise other network support and client server specialist and plan, coordinate, and implement network security measures.

15 firms responded

## wages & benefits



Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

(25)	Employer	Shared	Employee
	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	33%	67%	0%
Dental	20%	80%	0%
Vision	20%	73%	0%
Life	33%	67%	0%
Sick Leave	80%	13%	0%
Vacation	80%	20%	0%
Retirement	7%	73%	7%
Child Care	0%	7%	0%
Other	0%	0%	0%





13%

100%

Graveyard

Weekend 7%

### employer requirements 100% Yes No Not Required **but Preferred** 60% 40% Previous 0% 7% experience 93% 20% required Previous experience required: 41 mos. on average Less Than High School Diploma Training as High School Diploma or Equivalent a substitute 0% 100% 0% Associate Degree (2yr) for experience 93% Bachelor Degree (4yr) 0 mos. of training on average can be substituted for 0% Graduate Study experience.

# **Network and Computer Systems Administrators**

skills & other requirements



### skills

Programming
Writing
Mathematics
Technology Design
Active Listening
Operations Analysis
Critical Thinking
Installation
Reading Comprehension
Equipment Selection

### related occupations

LAN

**NT Servers** 

15-1041.00	Computer Support Specialists
15-1051.00	Computer Systems Analysts
43-9031.00	Desktop Publishers
49-2094.00	Electrical and Electronics Repairers, Commercial and Industrial Equipment
51-4012.00	Numerical Tool and Process Control Programmers

### computer skills

Word Processing
Spreadsheet
Database
Desktop Publishing
Legatto
Oracle
SQL Servers
MS Office/Office Suite

### tasks

- Develops plans to safeguard computer files against accidental or unauthorized modification, destruction, or disclosure and to meet emergency data processing needs.
- Coordinates implementation of computer system plan with establishment personnel and outside vendors.
- Tests data processing system to ensure functioning of data processing activities and security measures.
- Modifies computer security files to incorporate new software, correct errors, or change individual access status.
- Confers with personnel to discuss issues such as computer data access needs, security violations, and programming changes.
- Monitors use of data files and regulates access to safeguard information in computer files.
- Writes reports to document computer security and emergency measures policies, procedures, and test results



upply & (difficulty in finding applicants)

Χ

demand Not Moderately Very
Difficult Difficult Difficult

Fully experienced & qualified

Inexperienced

Χ

Turnover = 5.9%

(Annual percentage rate of job turnover)



### recruitment methods

87% Internet

60% Employee Referrals

47% Newspaper Ads

27% Private Employment Agencies

20% In-House Promotion or Transfer

20% Walk-In Applicants

7% Colleges/Universities

7% Employment Development Department



### where the jobs are

- Computer and Data Processing Services
- Functions closely related to Banking
- Local Government, Except Hospitals and Education
- Professional and Commercial Equipment
- Research and Testing Services



### size of occupation

Size as of 2001 = 1,700 (large)



M = 76%

F = 24%



### projections

The projected growth for the period of 2001–2008 for **Network and Computer Systems Administrators** is 42.4% (much faster than average).



### employment levels

Actual and projected growth as stated by employers surveyed.

	Decline	Remain Stable	Grow
During the last 12 months	7%	93%	0%
Projected over the next 24 months	0%	80%	20%

Prepare medications under the direction of a pharmacist. May measure, mix, count out, label, and record amounts and dosages of medications.

15 firms responded

wages & benefits



Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

(45)	Employer	Shared	Employee
	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	62%	38%	0%
Dental	46%	46%	0%
Vision	31%	23%	0%
Life	15%	23%	0%
Sick Leave	92%	8%	0%
Vacation	92%	8%	0%
Retirement	46%	31%	0%
Child Care	0%	0%	0%
Other*	0%	100%	0%
*Continued Educat	ion		

hours worked per week (avg.)

Full Time

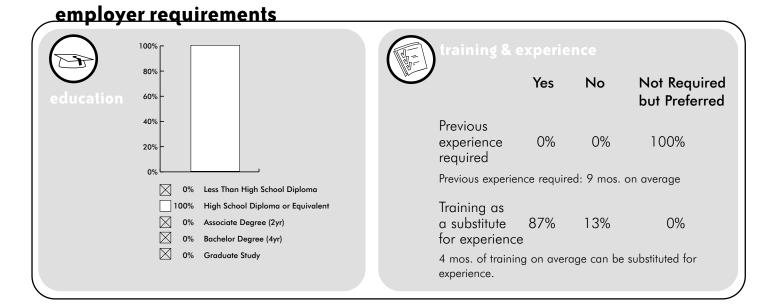
Part Time

Part Time

Part Time

Part Time

Day Swing 13%



# **Pharmacy Technicians**

## skills & other requirements



### skills

Reading
Comprehension
Mathematics
Active Listening
Science
Writing

### computer skills

**Word Processing** 

### related occupations

29-2031.00 29-2071.00	Cardiovascular Technologists and Technicians Medical Records and Health Information Technicians
_, _,	Opticians, Dispensing
31-9091.00	Dental Assistants
43-6013.00	Medical Secretaries

### tasks

- Assists pharmacist to prepare and dispense medication.
- Mixes pharmaceutical preparations, fills bottles with prescribed tablets and capsules, and types labels for bottles.
- Processes records of medication and equipment dispensed to hospital patient, computes charges, and enters data in
- computer.
- Receives and stores incoming supplies.
- Counts stock and enters data in computer to maintain inventory records.
- Prepares intravenous (IV) packs, using sterile technique, under supervision of hospital pharmacist.
- Cleans equipment and sterilizes glassware according to prescribed methods.



upply & (difficulty in finding applicants)

demand Not Moderately Very

Difficult Difficult Difficult

Fully experienced & qualified \*

Inexperienced

Χ

\*Employers surveyed do not require previous experience.

Turnover = 3.1%

(Annual percentage rate of job turnover)



### recruitment methods

- 67% Newspaper Ads
- 47% School, Program Referrals
- 40% Internet
- 33% Employee Referrals
- 20% Walk-In Applicants
- 13% In-House Promotion or Transfer
- 13% Private Employment Agencies



### where the jobs are

- Drug Stores and Proprietary Stores
- Hospitals



### size of occupation

Size as of 2001 = 270 (small)



gender

M = 39%F = 61%



### projections

The projected growth for the period of 2001–2008 for **Pharmacy Technicians** is 33.3% (much faster than average).



### employment levels

Actual and projected growth as stated by employers surveyed.

Decline Remain Stable Grow

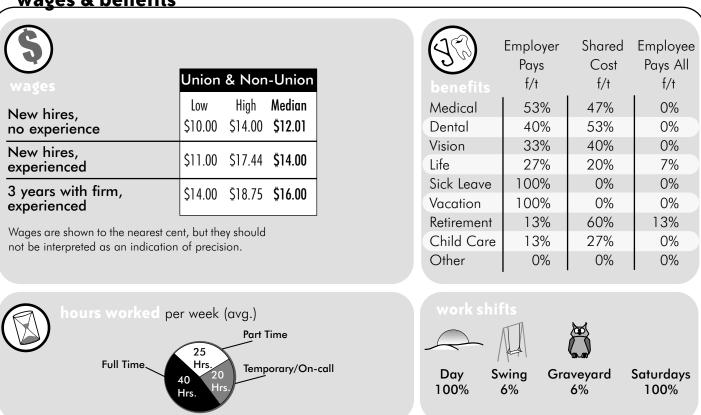
	Documo	Kulliulli Slubic	OIUW
During the last 12 months	0%	93%	7%
Projected over the next 24 months	7%	73%	20%

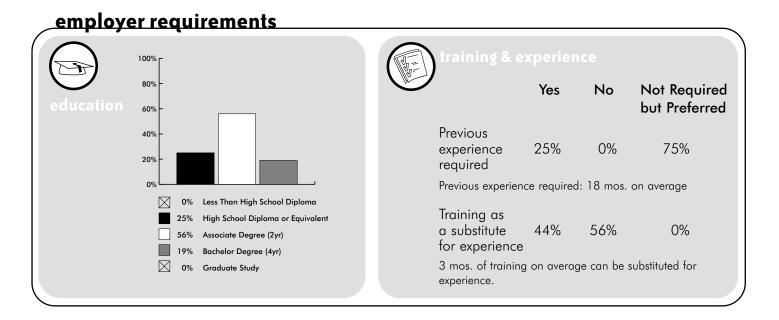
## Preschool Teachers, Except Special Education soc 25-2011

Instruct children (normally up to 5 years of age) in activities designed to promote social, physical, and intellectual growth needed for primary school in preschool, day care center, or other child development facility. May be required to hold State certification.

16 firms responded

wages & benefits





# **Preschool Teachers, Except Special Education**

skills & other requirements



Speaking Learning Strategies Instructing **Social Perceptiveness Active Listening** Reading Comprehension Monitoring Coordination Time Management **Service Orientation** 

**Word Processing** Spreadsheet Database **Desktop Publishing** 

21-1091.00 21-1093.00 25-2012.00	Health Educators Social and Human Service Assistants
25-2012.00	Kindergarten Teachers, Except Special Education
25-2021.00	Elementary School Teachers, Except Special Education
29-2051.00	Dietetic Technicians

- Instructs children in activities designed to Demonstrates activity. growth in facility, such as preschool or day care center.
- Plans individual and group activities for children, such as learning to listen to instructions, playing with others, and using play equipment.
- promote social, physical, and intellectual Structures play activities to instill concepts of respect and concern for others.
  - Monitors individual and/or group activities to prevent accidents and promote social skills.
  - Reads books to entire class or to small groups.
  - Confers with parents to explain preschool program and to discuss ways they can develop their child's interest.
  - Plans instructional activities for teacher
  - Administers tests to determine each child's level of development according to design
  - Attends staff meetings.



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult Fully experienced Χ

& qualified Χ Inexperienced

Turnover = 5.1%(Annual percentage rate of job turnover)



- Child Day Care Services
- Local Government, Except Hospitals and Education



81% **Employee Referrals** 

50% Internet

44% Newspaper Ads

31% Colleges/Universities

25% School, Program Referrals

In-House Promotion or Transfer 19%

13% Trade Journals

13% Walk-In Applicants



Size as of 2001 = 1,420(large)





The projected growth for the period of 2001-2008 for Preschool Teachers, except Special Education is 9.2% (faster than average).



Actual and projected growth as stated by employers surveyed.

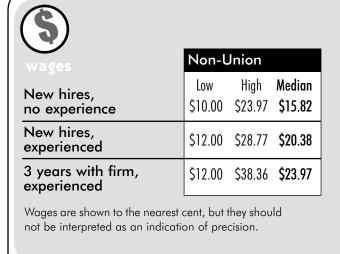
	Decline	Kemain Stable	Grow
During the last 12 months	0%	81%	19%
Projected over the next 24 months	0%	75%	25%

## Property, Real Estate and Community Association Managers SOC 11-9141

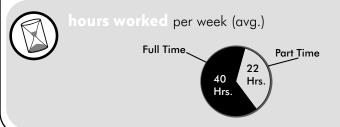
Plan, direct, or coordinate selling, buying, leasing, or governance activities of commercial, industrial, or residential real estate properties.

15 firms responded

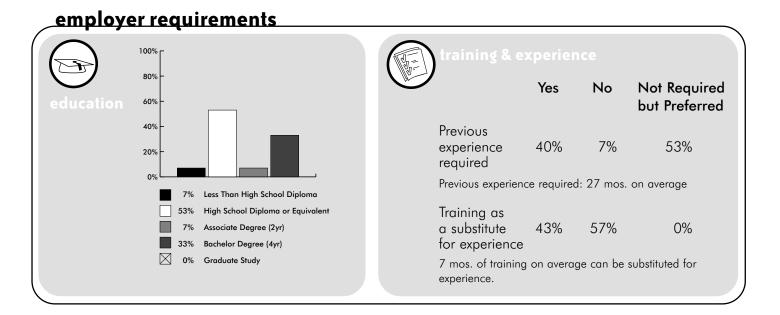
wages & benefits



(25)	Employer	Shared	Employee
(3.2)	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	71%	29%	0%
Dental	43%	29%	0%
Vision	43%	21%	0%
Life	43%	0%	7%
Sick Leave	100%	0%	0%
Vacation	100%	0%	0%
Retirement	7%	43%	14%
Child Care	0%	0%	0%
Other	0%	0%	0%







## **Property, Real Estate and Community Association Managers**

skills & other requirements



**Speaking** Active Listening Judgment and **Decision Making** Management of Personnel Resources Reading Comprehension Coordination Writing Management of **Financial Resources** Critical Thinking

**Word Processing** Spreadsheet Database

11-3061.00 Purchasing Managers 13-1011.00 Agents and Business Managers of Artists, Performers, and Athletes 13-1111.00 Management Analysts

- Manages and oversees operations, main Meets with clients to negotiate managetenance, and administrative functions for commercial, industrial, or residential properties.
- Directs collection of monthly assessments, rental fees and deposits, and payment of insurance premiums, mortgage, taxes, and incurred operating expenses.

Χ

- ment and service contracts, determine priorities, and discuss financial and operational status of property.
- Plans, schedules, and coordinates general maintenance, major repairs, and remodeling or construction projects for commercial or residential property.
- · Investigates complaints, disturbances, and violations and resolves problems following management rules and regulations.
- Recruits, hires, and trains managerial, clerical, and maintenance staff, or contracts with vendors for security, maintenance, extermination, or groundskeeping personnel.



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult

Χ

Fully experienced & qualified

Inexperienced

Mathematics

Turnover = 18.2%

(Annual percentage rate of job turnover)



- Real Estate Agents and Managers
- Real Estate Operators and Lessors



- 80% **Employee Referrals**
- 53% Internet
- Newspaper Ads 47%
- 20% Walk-In Applicants
- In-House Promotion or Transfer 13%
- 13% Private Employment Agencies
  - Employment Development Department 7%
- 7% Trade Journals



Size as of 2001 = 690(medium)



= 58%



The projected growth for the period of 2001–2008 for Property, Real Estate, and Community Association Managers is 2.9% (slower than average).



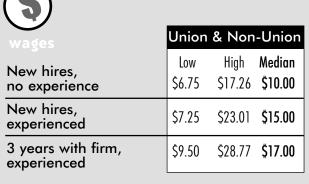
Actual and projected growth as stated by employers surveyed.

	Decline	Kemain Stable	Grow
During the last 12 months	0%	80%	20%
Projected over the next 24 months	0%	87%	13%

Sell merchandise, such as furniture, motor vehicles, appliances, or apparel in a retail establishment.

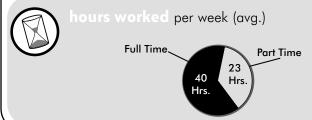
15 firms responded

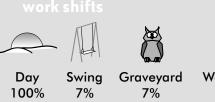
## wages & benefits



Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

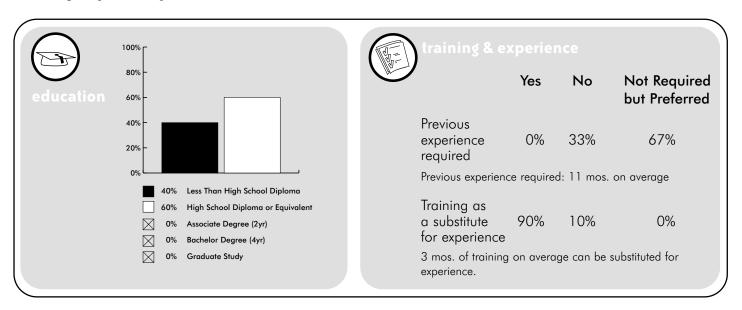
(19)	Employer	Shared	Employee
	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	43%	50%	0%
Dental	43%	36%	0%
Vision	21%	29%	0%
Life	14%	14%	0%
Sick Leave	93%	0%	0%
Vacation	93%	0%	0%
Retirement	0%	50%	7%
Child Care	0%	0%	0%
Other* *Profit Sharing	0%	100%	0%





Weekend 20%

## employer requirements



## **Retail Salespersons**

## skills & other requirements



**Speaking** Active Listening Social Perceptiveness Writing Persuasion Reading Comprehension Customer Service Skills

**Word Processing** Database

- Prepares sales slip or sales contract.
- Computes sales price of merchandise.
- Describes merchandise and explains use, operation, and care of merchandise to • Recommends, selects, and obtains mercustomers.
- · Sells or arranges for delivery, insurance, financing, or service contracts for mer- • Demonstrates use or operation of merchandise.
- Totals purchases, receives payment, makes change, or processes credit trans-
- chandise based on customer needs and desires.
  - chandise.
  - Greets customer.
  - Fits or assists customers in trying on merchandise.
  - Estimates quantity and cost of merchandise required, such as paint or floor cov-



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult

Fully experienced & qualified\*

Χ Inexperienced

\*Employers surveyed do not require previous experience.

Turnover = 21.6%

(Annual percentage rate of job turnover)



- **Employee Referrals** 93% 53% Newspaper Ads
- 40% Walk-In Applicants
- Other Signs, Customer Referral 27%
- 13% In-House Promotion or Transfer
- 13% Internet
- 13% Private Employment Agencies
- **Employment Development Department** 7%



- Department Stores
- Family Clothing Stores
- Furniture and Homefurnishings Stores
- Lumber and Other Building Materials
- Miscellaneous Shopping Goods
- New and Used Car Dealers
- Radio, Television, and Computer Stores



Size as of 2001 = 12,060(very large)



M = 55%

= 45%



The projected growth for the period of 2001–2008 for **Retail Salespersons** is 12.3% (much faster than average).



Actual and projected growth as stated by employers surveyed.

	Decline	Kemain Stable	Grow
During the last 12 months	0%	80%	20%
D			
Projected over the next 24 months	0%	80%	20%

Roofers SOC 47-2181

Cover roofs of structures with shingles, slate, asphalt, aluminum, wood, and related materials. May spray roofs, sidings, and walls with material to bind, seal, insulate, or soundproof sections of structures.

15 firms responded

## wages & benefits



Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

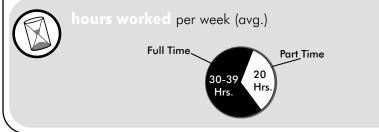
(20)		CI I	
(4/V)	Employer	Shared	Employee
	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	7%	27%	0%
Dental	7%	27%	0%
Vision	7%	13%	0%
Life	7%	7%	0%
Sick Leave	13%	7%	0%
Vacation	13%	7%	0%
Retirement	7%	7%	0%
Child Care	0%	0%	0%
Other*	100%	0%	0%
*Workman's compensation			

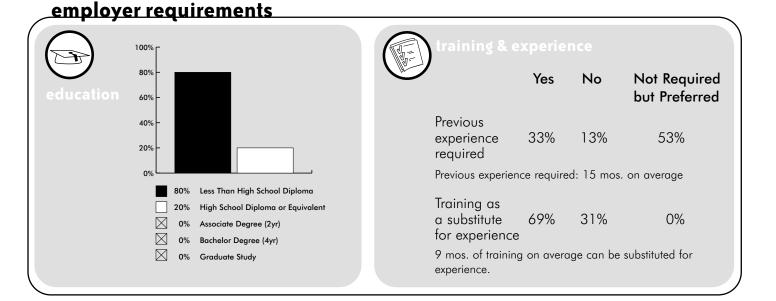
Day

100%

work shifts







## skills & other requirements



**Equipment Selection** Operation and Control Coordination Installation

Ability to Read and Follow **Directions** Ability to Write Legibly **Oral Communication Skills** 

47-2021.00	Brickmasons and Blockmasons
47-2022.00	Stonemasons
47-2031.02	Rough Carpenters
47-2031.04	Ship Carpenters and Joiners
47-2121.00	Glaziers

- Fastens composition shingles or sheets to roof with asphalt, cement, or nails.
- Applies alternate layers of hot asphalt or tar and roofing paper until roof covering is completed as specified.
- · Aligns roofing material with edge of roof.
- · Overlaps successive layers of roofing

material, determining distance of overlap, using chalkline, gauge on shingling hatchet, or lines on shingles.

- Cuts strips of flashing and fits them into angles formed by walls, vents, and intersecting roof surfaces.
- Mops or pours hot asphalt or tar onto roof base when applying asphalt or tar

Χ

and gravel to roof.

- Applies gravel or pebbles over top layer, using rake or stiff-bristled broom.
- Cuts roofing paper to size and nails or staples paper to roof in overlapping strips to form base for roofing materials.
- Punches holes in slate, tile, terra cotta, or wooden shingles, using punch and hammer.
- Insulates, soundproofs, and seals buildings with foam, using spray gun, air



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult

Fully experienced & qualified

Χ

Inexperienced

Turnover = 8.4%(Annual percentage rate of job turnover)



- 93% **Employee Referrals**
- Walk-In Applicants 60%
- 20% Union Hall Referrals
- 7% Internet
- 7% Newspaper Ads



Roofing, Siding and Sheet Metal Work



Size as of 2001 = 410(small)







The projected growth for the period of 2001-2008 for **Roofers** is -4.9% (decline).



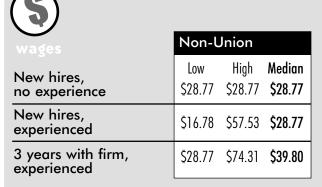
Actual and projected growth as stated by employers surveyed.

	Decline	Remain Stable	Grow
During the last 12 months	7%	80%	13%
Projected over the next 24 months	0%	67%	33%

Direct the actual distribution or movement of a product or service to the customer. Coordinate sales distribution by establishing sales territories, quotas, and goals and establish training programs for sales representatives. Analyze sales statistics gathered by staff to determine sales potential and inventory requirements and monitor the preferences of customers.

16 firms responded

## wages & benefits



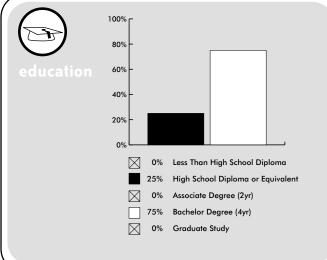
Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

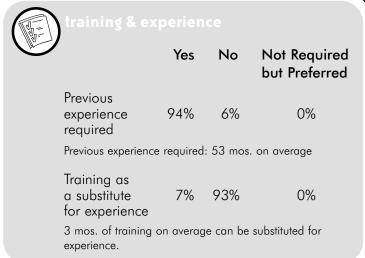
	Employer	Shared	Employee
	Pays	Cost	Pays All
benefits	f/t	f/t	f/t
Medical	40%	60%	0%
Dental	33%	67%	0%
Vision	33%	60%	0%
Life	47%	47%	0%
Sick Leave	67%	27%	0%
Vacation	73%	27%	0%
Retirement	27%	53%	13%
Child Care	0%	0%	0%
Other	0%	0%	0%





## employer requirements





## **Sales Managers**

## skills & other requirements



**Speaking** Coordination **Critical Thinking** Time Management Reading Comprehension Judgment and Decision Making Service Orientation Active Learning Social Perceptiveness

**Word Processing** Spreadsheet **Database** MS Office

11-2021.00	Marketing Managers
11-9032.00	Education Administrators, Elementary and Secondary School
11-9081.00	Lodging Managers
13-1011.00	Agents and Business Managers of Artists, Performers, and Athletes
13-1022.00	Wholesale and Retail Buyers, Except Farm Products

- Directs and coordinates activities involving sales of manufactured goods, service outlets, technical services, operating retail chain, and advertising services for publica-
- Plans and directs staffing, training, and performance evaluations to develop and control sales and service programs.
- Directs, coordinates, and reviews activities in sales and service accounting and record keeping, and receiving and shipping oper-
- Analyzes marketing potential of new and existing store locations, sales statistics, and expenditures to formulate policy.
- Confers or consults with department heads to plan advertising services, secure information on appliances and equipment, and customer required specifications.
- Reviews operational records and reports to project sales and determine profitability.
- Advises dealers and distributors on policies and operating procedures to ensure functional effectiveness of business.



(difficulty in finding applicants)

Moderately Not Very Difficult Difficult Difficult Χ

Fully experienced & qualified

Χ Inexperienced

Turnover = 18.8%(Annual percentage rate of job turnover)



- 81% Internet
- **Employee Referrals** 69%
- 31% Newspaper Ads
- 25% Private Employment Agencies
- 13% In-House Promotion or Transfer
- Colleges/Universities 6%
- School, Program Referrals 6%
- 6% Trade Journals



- Computer and Data Processing Services
- Grocery Stores
- Hotels and Motels
- Insurance Agents, Brokers, and Services
- Landscape and Horticultural Services
- Measuring and Controlling Devices
- Miscellaneous Business Services
- New and Used Car Dealers
- Professional and Commercial Equipment
- Radio, Television, and Computer Stores



Size as of 2001 = 1,540(large)



M = 63%



Actual and projected growth as stated by employers surveyed.

	Decline	Remain Stable	Grow
During the last 12 months	0%	75%	25%
Projected over the next 24 months	0%	75%	25%



The projected growth for the period of 2001–2008 for Sales Mangers is 20.8% (much faster than average).

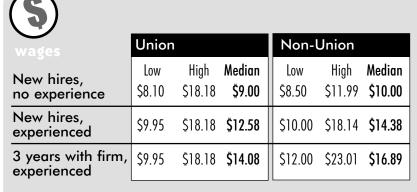
## **Shipping, Receiving, and Traffic Clerks**

**SOC 43-5071** 

Verify and keep records on incoming and outgoing shipments. Prepare items for shipment. Duties include assembling, addressing, stamping, and shipping merchandise or material; receiving, unpacking, verifying and recording incoming merchandise or material; and arranging for the transportation of products.

16 firms responded

wages & benefits



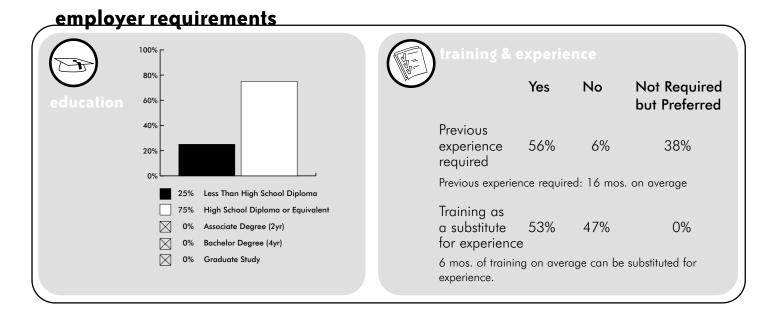
Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	50%	50%	0%
Dental	44%	50%	0%
Vision	31%	38%	6%
Life	31%	13%	6%
Sick Leave	75%	6%	0%
Vacation	94%	6%	0%
Retirement	50%	31%	0%
Child Care	0%	0%	0%
Other	0%	0%	0%



work shifts

Day Swing
100% 13%



# Shipping, Receiving, and Traffic Clerks

skills & other requirements



Science Reading Comprehension Active Learning Critical Thinking Writing Judgment and **Decision Making Speaking Operations Analysis Active Listening Mathematics** 

Word Processing Spreadsheet

43-3061.00	Procurement Clerks
43-5061.00	Production, Planning, and Expediting Clerks
43-5081.03	Stock Clerks- Stockroom, Warehouse, or Storage Yard
43-5111.00	Weighers, Measurers, Checkers, and Samplers, Recordkeeping
43-9051.02	Mail Clerks, Except Mail Machine Operators and Postal Service

- records, such as manifests, invoices, or orders, to verify accuracy of incoming or outgoing shipment.
- Records shipment data, such as weight, charges, space availability, and damages and discrepancies, for reporting, accounting, and record-keeping purposes.
- Examines contents and compares with Determines shipping method for materials, using knowledge of shipping procedures, routes, and rates.
  - Contacts carrier representative to make arrangements and to issue instructions for shipping and delivery of materials.
  - Packs, seals, labels, and affixes postage to prepare materials for shipping, using work devices such as hand tools, power tools, and postage meter.
  - Prepares documents, such as work orders, bills of lading, and shipping orders to route materials.
  - Computes amounts, such as space available, and shipping, storage, and demurrage charges, using calculator or price



(difficulty in finding applicants)

Not Moderately Very Difficult Difficult Difficult

Fully experienced & qualified

Χ Inexperienced

Turnover = 8.1%(Annual percentage rate of job turnover)



- 75% **Employee Referrals**
- 50% Internet
- 50% Newspaper Ads
- 25% **Employment Development Department**
- 19% Union Hall Referrals
- In-House Promotion or Transfer 13%
- 13% Private Employment Agencies
- 13% Walk-In Applicants



- Computer and Data Processing Services
- Department Stores
- Freight Transportation Arrangement
- Grocery Stores
- Lumber and Other Building Materials
- Measuring and Controlling Devices
- Miscellaneous Shopping Goods
- Personnel Supply Services



Size as of 2001 = 2,120(large)



M = 84%= 16%



The projected growth for the period of 2001-2008 for Shipping, Receiving, and Traffic Clerks is 1.9% (slower than average).



Decline

Actual and projected growth as stated by employers surveyed.

Remain Stable

During the last 12 months	6%	88%	6%
Projected over the next 24 months	0%	94%	6%

Please refer to appendices B & C to locate training providers for this occupation in San Mateo County.

Grow

## **Truck Drivers, Heavy and Tractor-Trailer**

**SOC 53-3032** 

Drive a tractor-trailer combination or a truck with a capacity of at least 26,000 GVW, to transport and deliver goods, livestock, or materials in liquid, loose, or packaged form. May be required to unload truck. May require use of automated routing equipment. Requires commercial drivers' license.

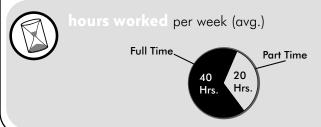
15 firms responded

wages & benefits

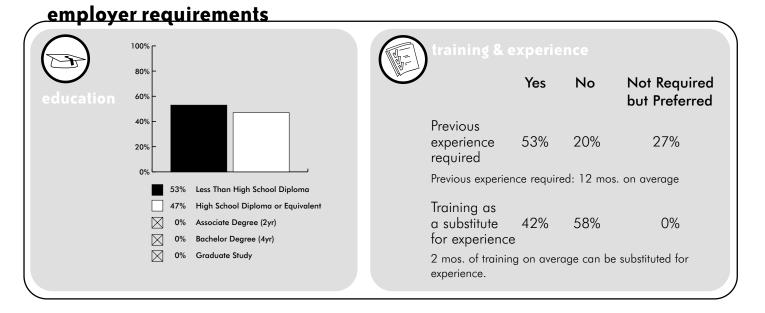


Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	40%	60%	0%
Dental	33%	53%	0%
Vision	33%	33%	0%
Life	27%	13%	0%
Sick Leave	80%	13%	0%
Vacation	80%	13%	0%
Retirement	20%	33%	0%
Child Care	0%	0%	0%
Other	0%	0%	0%







# **Truck Drivers, Heavy and Tractor-Trailer**

skills & other requirements



**Speaking** Active Listening Social Perceptiveness Writing Persuasion Reading Comprehension

47-2071.00	Paving, Surfacing, and Tamping Equipment Operators
53-3032.02	Tractor-Trailer Truck Drivers
53-3033.00	Truck Drivers, Light or Delivery Services
53-4013.00	Rail Yard Engineers, Dinkey Operators, and Hostlers
53-4021.02	Railroad Yard Workers

- tons to transport and deliver cargo, materials, or damaged vehicle.
- Maintains radio or telephone contact with base or supervisor to receive instructions • Cleans, inspects, and services vehicle. or be dispatched to new location.
- Maintains truck log according to state and federal regulations.
- Drives truck with capacity of more than 3
   Keeps record of materials and products transported.
  - Position blocks and ties rope around items to secure cargo for transport.

  - · Operates equipment on vehicle to load, unload, or disperse cargo or materials.
  - Obtains customer signature or collects payment for goods delivered and delivery
  - Assists in loading and unloading truck manually.



(difficulty in finding applicants)

Moderately Not Very Difficult Difficult Difficult Χ

Fully experienced & qualified

Χ Inexperienced

Turnover = 14.1%(Annual percentage rate of job turnover)



- 73% **Employee Referrals** 60% Newspaper Ads
- 33% Walk-In Applicants
- 20% Internet
- In-House Promotion or Transfer 13%
- 7% **Employment Development Department**

Other - Billboards



- Air Transportation, Scheduled
- Automotive Services, Except Repair
- Concrete, Gypsum, and **Products**
- Groceries and Related Products
- Local Government, Except Hospitals and Education
- Lumber and Construction Materials
- Paints and Allied Products
- Sanitary Services
- Trucking and Courier Services, Except Air



Size as of 2001 = 1.510(large)





The projected growth for the period of 2001–2008 for Truck Drivers, Heavy and Tractor-Trailer is 5.3% (slower than average).



Actual and projected growth as stated by employers surveyed.

	Documo	Kelliulli Slubie	OIOW
During the last 12 months	7%	73%	20%
Projected over the next 24 months	0%	73%	27%

Decline Remain Stable

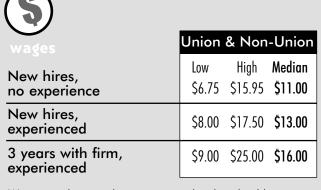
# **Truck Drivers, Light or Delivery Services**

**SOC 53-3033** 

Drive a truck or van with a capacity of under 26,000 GVW, primarily to deliver or pick up merchandise or to deliver packages within a specified area. May require use of automatic routing or location software. May load and unload truck.

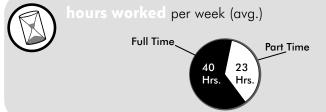
17 firms responded

wages & benefits



Wages are shown to the nearest cent, but they should not be interpreted as an indication of precision.

benefits	Employer Pays f/t	Shared Cost f/t	Employee Pays All f/t
Medical	35%	65%	0%
Dental	24%	53%	0%
Vision	12%	41%	0%
Life	18%	18%	0%
Sick Leave	76%	12%	0%
Vacation	88%	12%	0%
Retirement	35%	29%	6%
Child Care	0%	6%	0%
Other	0%	0%	0%

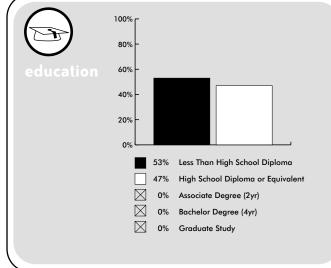


work shifts

Day Swing 100% 24%

Graveyard 35% Weekend 6%

## employer requirements



training & ex	k perier		
	Yes	No	Not Required but Preferred
Previous experience required	6%	35%	59%
Previous experienc	ce required	l: 13 mos.	on average
Training as a substitute for experience	91%	9%	0%
2 mos. of training experience.	on avera	ge can be	substituted for

## Truck Drivers, Light or Delivery Services

skills & other requirements



skills

Operation and Control

computer skills

**Word Processing** 

### related occupations

53-3021.00 Bus Drivers, Transit and Intercity 53-3022.00 Bus Drivers, School

53-3032.01 Truck Drivers, Heavy 53-3032.02 Tractor-Trailer Truck Drivers

53-4013.00 Rail Yard Engineers, Dinkey Operators, and Hostlers

### tasks

- Drives tractor-trailer combination, applying knowledge of commercial driving regulations, to transport and deliver products, livestock, or materials, usually over long distance.
- Maneuvers truck into loading or unloading position, following signals from loading crew as needed.
- Drives truck to weigh station before and after loading, and along route to document weight and conform to state regulations.
- Maintains driver log according to I.C.C. regulations.
- Inspects truck before and after trips and submits report indicating truck condition.
- Reads bill of lading to determine assignment.
- Fastens chain or binders to secure load on trailer during transit.
- Loads or unloads, or assists in loading and unloading truck.
- Works as member of two-person team driving tractor with sleeper bunk behind cab.
- Services truck with oil, fuel, and radiator fluid to maintain tractor-trailer.



supply

(difficulty in finding applicants)

Not Moderately Very
Difficult Difficult
X

Fully experienced & qualified

Inexperienced X

Turnover = 7.0%

(Annual percentage rate of job turnover)



### recruitment methods

- 94% Employee Referrals
- 71% Newspaper Ads
- 47% Walk-In Applicants
- 12% Employment Development Department
- 12% Internet
- 6% In-House Promotion or Transfer



### where the jobs are

- Air Transportation, Scheduled
- Automotive Repair Shops
- Beer, Wine, and Distilled Beverages
- Eating and Drinking Places
- Furniture and Homefurnishings Stores
- Groceries and Related Products
- Motor Vehicles, Parts and Supplies
- New and Used Car Dealers
- Research and Testing Services
- Trucking and Courier Services, Except Air



### size of occupation

Size as of 2001 = 3,540 (very large)



gender M= 99%

F = 19



### projections

The projected growth for the period of 2001–2008 for **Truck Drivers**, **Light or Delivery Services** is 3.4% (slower than average).



### employment levels

Actual and projected growth as stated by employers surveyed.

	Decline	Kemain Stable	Grow
During the last 12 months	18%	71%	12%
Projected over the next 24 months	0%	65%	35%

## **Acknowledgements**

# California Cooperative Occupational Information System

County of San Mateo Human Services Agency San Mateo County Workforce Investment Board Jayne Battey, Chair Fred Slone, Director of Workforce Development

### **NOVA Workforce Board:**

Clysta Seney, Chairperson Poncho Guevara, Vice Chairperson - Public Sector Elaine Hamilton, Vice Chairperson - Private Sector

### **Project Staff:**

Jeanette Langdell, Workforce Publications Manager Heidi Bonner, Workforce Publications Supervisor Jessica Paredes, Project Coordinator Vanessa Figueira, Project Assistant Mark Lindsay, Data Collection Technician Manoj Rijhwani, Data Collection Technician Kenneth Dodds, Graphic Designer Dana Kelly, Graphic Designer

## We Would Also Like To Recognize

EDD's Labor Market Information Division Staff: Randy Robin, Research Analyst www.calmis.ca.gov

### **Employers:**

The employers who contributed their valuable time to answer our occupational surveys.

### Resources:

Employers, educators, union representatives and other resource people who were contacted because of their expertise in the occupation.

## **Appendix A: Previously Studied Occupations**

Accountants and Auditors: 2002

Adjustment Clerks: 2001
Aircraft Mechanics: 2001
Automotive Mechanics: 2002
Bakers - Bread and Pastry: 2002
Biological Scientists: 2002

Biotechnology Laboratory Assistants: 2002 Biotechnology Research Assistants: 2002

Cardiology Technologists: 2001

Cashiers: 2001

Combined Food Preparation and Service Workers:

2001

Computer Aided Design (CAD) Technicians: 2001

Computer Engineers: 2001

Computer Network Technicians: 2001

Computer Programmers, Including Aides: 2002

Construction Managers: 2001 Cooks - Restaurants: 2002

Counter and Rental Clerks: 2001 Database Administrators: 2002 Dieticians and Nutritionists: 2001

Electrical and Electronic Engineering Technicians

and Technologists: 2002

Electricians: 2002

Elementary School Teachers: 2002

Financial Managers: 2001

First Line Supervisors and Managers/Supervisors -

Sales and Related Occupations: 2001

Flight Attendants: 2001 Graphic Designers: 2001

Guards and Watch Guards: 2002

Hairdressers, Hairstylists, and Cosmetologists: 2002

Heating, Air Conditioning, and Refrigeration

Mechanics and Installers: 2001

Internet Web Site Designers/Developers

(Webmasters): 2001

Maids and Housekeeping Cleaners: 2001

Mechanical Engineers: 2001

Nurse Aides: 2002

Painter, Paperhangers - Construction and

Maintenance: 2002

Paralegal Personnel: 2001

Personnel, Training and Labor Relations Managers:

2002

Physicians' Assistants: 2001 Police Patrol Officers: 2001 Radiologic Technologists: 2001

Receptionists and Information Clerks: 2002

Registered Nurses: 2002

Reservation and Transportation Ticket Agents: 2001

Special Education Teachers: 2002

Stock Clerks - Stockroom, Warehouse, Storage Yard:

2002

Teachers - Secondary School 2001

Telephone and Cable T.V. Line Installers and

Repairers: 2002

# **Appendix B: Training Providers by Occupation**

### **AUTOMOTIVE BODY AND RELATED REPAIRERS**

San Mateo Regional Occupational Program (ROP) Skyline College

# BOOKKEEPING, ACCOUNTING, AND AUDITING CLERKS

American Business College International
Canada College
College of San Mateo
Jefferson Adult School
San Mateo Regional Occupational Program (ROP)
Skyline College

### **CHEMISTS**

Cañada College College of San Mateo

### **CHILD CARE WORKERS**

San Mateo Regional Occupational Program (ROP)

## CHILD, FAMILY, AND SCHOOL SOCIAL WORKERS

None

### COMPUTER SUPPORT SPECIALISTS

American Business College International
Bay Area ExecuTrain
Cañada College
CompUSA Super Training Center
College of San Mateo
New Technology Computing, Inc.
Notre Dame de Namur University
San Mateo Regional Occupational Program (ROP)
Skyline College

### DENTAL ASSISTANTS

College of San Mateo San Mateo Regional Occupational Program (ROP)

### **DENTAL HYGIENISTS**

San Mateo Regional Occupational Program (ROP)

### **HOME HEALTH AIDES**

Providence Vocational School

### HOTEL, MOTEL, AND RESORT DESK CLERKS

San Mateo Regional Occupational Program (ROP) Skyline College

### LOAN OFFICERS

None

### **MEDICAL ASSISTANTS**

San Mateo Regional Occupational Program (ROP) College of San Mateo Seguoia Adult School

### MEDICAL AND CLINICAL LABORATORY TECHNI-CIANS

American Business College International

# MEDICAL AND CLINICAL LABORATORY TECHNOLOGISTS

American Business College International

### **MEDICAL SECRETARIES**

College of San Mateo American Business College International

## NETWORK AND COMPUTER SYSTEMS ADMINISTRATORS

American Business College International Cañada College Skyline College College of San Mateo New Technology Computing, Inc. Notre Dame de Namur University Bay Area ExecuTrain

### **ROOFERS**

None

## PRESCHOOL TEACHERS, EXCEPT SPECIAL EDUCATION

Cañada College San Mateo Regional Occupational Program (ROP)

### PHARMACY TECHNICIANS

Jefferson Adult School

### PROPERTY AND REAL ESTATE MANAGERS

Anthony Schools of San Francisco College of San Mateo

### **RETAIL SALESPERSONS**

Skyline College

### SALES MANAGERS

Cañada College College of San Mateo

### SHIPPING, RECEIVING, AND TRAFFIC CLERKS

Opportunities Industrialization Center West

### TRUCK DRIVERS, HEAVY

None

### TRUCK DRIVERS, LIGHT OR DELIVERY SERVICES

None

## **Appendix C: Index of Training Providers**

### A Plus Learning Center

92 East 21st Avenue San Mateo, CA 94403 Phone: (650) 286-1688 Fax: (650) 286-1689

Website:

www.apluslearningcenter.info

# American Business College International

6755 Mission Street
Daly City, CA 94014
Phone: (650) 755-9191
Fax: (650) 757-8297

Website: www.americanbci.com

# Anthony Schools of San Francisco

1155 Chess Drive, Suite 108 Foster City, CA 94404 Phone: (650) 570-2284 Fax: (650) 570-2243 Website: www.anthonyfc.com

### **Bay Area Executrain**

1065 East Hillsdale Boulevard, Suite 401 Foster City, CA 94404

Phone: (650) 573-9675 Fax: (800) 211-4111 www.bayareaexecutrain.com

### **Cabrillo Adult School**

498 Kelly Avenue Half Moon Bay, CA 94019 Phone: (650) 712-7224 Fax: (650) 712-7225 Website: www.cabrillo.k12.ca.us

### Cañada College

4200 Farm Hill Boulevard Redwood City, CA 94061 Phone: (650) 306-3100 Fax: (650) 306-3457

Website:

www.canadacollege.net

### College of San Mateo

1700 West Hillsdale Boulevard San Mateo, CA 94402-3784 Phone: (650) 574-6161 Fax: (650) 574-6506

Website:

www.collegeofsanmateo.edu

# CompUSA Super Training Center

1250 El Camino Real San Bruno, CA 94066 Phone: (650) 244-4730 Fax: (650) 244-4755

Website:

www.compusa.com/training

# Contractors State License Schools

101B Hickey Boulevard South San Francisco, CA 94080 Phone: (650) 755-5582 Fax: (650) 755-5598 Website: www.cslscorp.com

### **Diamond Aviation**

620 Airport Drive #1 San Carlos, CA 94070 Phone: (650) 591-7611 Fax: (650) 591-3325 Website: www.ksql.com

### Golden Gate School of Professional Photography

Mailing address: PO Box F San Mateo, CA 94402

Physical address: Various sites

in California

Phone: (650) 548-0889 Fax: (650) 347-3141

Website:

www.goldengateschool.org

### **H&R Block Tax School**

99 El Camino Real San Carlos, CA 94070 Phone: (650) 592-2013 Fax: (650) 592-2060 Website: www.hrblock.com

### Hilltop Beauty School, Inc.

6317 Mission Street Daly City, CA 94014 Phone: (650) 756-2720 Fax: (650) 756-0236

# Home Study, Inc. DBA American Schools

1310 Bayshore Highway #11 Burlingame, CA 94010 Phone: (310) 378-1341 Fax: (310 375-3850

Website:

www.americanschoolsonlines.com

### **Hospital Consortium Education**

1600 Trousdale Drive Burlingame, CA 94010 Phone: (650) 696-7860 Fax: (650) 696-7864

Website:

www.hospitalconsort.org

### **IBEW Local Union 617**

625 Industrial Road San Carlos, CA 94070 Phone: (650) 591-5217 Fax: (650) 591-5219

### **Jackson Arms**

710 Dubuque Avenue South San Francisco, CA 94080

Phone: (650) 588-4209 Fax: (650) 588-1845

Website:

www.jacksonarms.com

## **Appendix C: Index of Training Providers**

### **Jefferson Adult School**

699 Serramonte Boulevard,

Suite 111

Daly City, CA 94015 Phone: (650) 550-7890 Fax: (650) 550-7889

Website: www.juhsd.k12.ca.us

### Menlo College

1000 El Camino Real Atherton, CA 94027 Phone: (650) 543-3723 Fax: (650) 543-4496 Website: www. menlo.edu Email: admissions@menlo.edu

### Mills-Peninsula Health Service School of Radiologic Technology

1783 El Camino Real Burlingame, CA 94010 Phone: (650) 696-5519 Fax: (650) 696-5995

Website:

www.millspeninsula.org

### **NCP Vocational School**

257 Longford Drive South San Francisco, CA 94080 Phone: (650) 871-0701

Fax: (650) 871-0703

Website:

www.ncpvocational.com

# New Technology Computing, Inc.

1838 El Camino Real, Suite 111 Burlingame, CA 94010 Phone: (650) 692-8228 Fax: (650) 692-2838 Website: www.ntcom.com

### Notre Dame de Namur University

1500 Ralston Avenue Belmont, CA 94002 Phone: (650) 508-3500 Fax: (650) 508-3660 Website: www.ndnu.edu

# Opportunities Industrialization Center West

1200 O'Brien Drive Menlo Park, CA 94025 Phone: (650) 330-6429 Fax: (650) 330-6401 Website: www.oicw.org Email: info@oicw.org

### Phyziquest Vitality Sciences Institute

407 North San Mateo Drive San Mateo, CA 94401 Phone: (650) 347-4565 Fax: (650) 344-7784

Website:

www.aaronparnell.com

# Providence Vocational School

189 School Street Daly City, CA 94014 Phone: (650) 991-2309 Fax: (650) 991-2047

### Saint Patrick's Seminary

320 Middlefield Road Menlo Park, CA 94025 Phone: (650) 325-5621 Fax: (650) 322-0997

Website:

www.stpatricksseminary.org

Email:

info@stpatricksseminary.org

### San Mateo Adult School

789 East Poplar Avenue San Mateo, CA 94401 Phone: (650) 558-2100 Fax: (650) 762-0232 Website: www.smace.org

# San Mateo Regional Occupational Program (ROP)

101 Twin Dolphin Drive Redwood City, CA 94065-1064 Phone: (650) 802-5400 Fax: (650) 802-5414

Website:

www.smcoe.k12.ca.us/rop/

### Sequoia Adult School

3247 Middlefield Road Menlo Park, CA 94025 Phone: (650) 306-8866 Fax: (650) 365-2420

Website:

www.adultschool.seq.org

### Skyline College

3300 College Drive San Bruno, CA 94066 Phone: (650) 738-4100 Fax: (650) 738-4200

Website:

http://skylinecollege.edu

# South San Francisco Adult School

825 Southwood Drive South San Francisco, CA 94080 Phone: (650) 877-8844

Fax: (650) 877-8786

www.smcoe.k12.ca.us/ssfusd/as

### **World Learning For Business**

610 Elm Street, #203 San Carlos, CA 94070 Phone: (650) 596-9629 Fax: (650) 596-0128

Website:

www.worldlearning.org/business

### **Zephyr-TEC**

1660 South Amphlett Boulevard, #116 San Mateo, CA 94402 Phone: (650) 655-2405 Fax: (650) 655-2406

Website: www.zephyr-tec.com

# **Appendix D: 2001–2008 Occupational Projections**

## Occupations With the Greatest Job Growth (1)

(Sorted by Numerical Change)

## San Mateo County 2001–2008

### Released December 2003

		Annual Average Employment		Employment Change	
SOC Code	Occupation (Definitions)	2001 (2)	2008	Number	Percent
15-1031	Computer Software Engineers, Applications	5,110	7,220	2,110	41.3
15-1041	Computer Support Specialists	3,760	5,520	1,760	46.8
41-2031	Retail Salespersons	12,060	13,540	1,480	12.3
41-2011	Cashiers	8,670	10,020	1,350	15.6
15-1032	Computer Software Engineers, Systems Software	2,080	2,930	850	40.9
43-4051	Customer Service Representatives	6,900	7,730	830	12.0
37-2011	Janitors & Clean, Ex Maids & Housekeep Cleaners	5,590	6,340	750	13.4
15-1071	Network & Computer Systems Administrators	1,700	2,420	720	42.4
33-9032	Security Guards	3,360	4,070	710	21.1
15-1051	Computer Systems Analysts	2,420	3,060	640	26.4
11-1021	General & Operations Managers	7,530	8,090	560	7.4
37-3011	Landscaping & Groundskeeping Workers	2,250	2,760	510	22.7
35-3031	Waiters & Waitresses	5,310	5,810	500	9.4
15-1081	Network Systems & Data Communications Analysts	1,390	1,850	460	33.1
11-3021	Computer & Information Systems Managers	2,160	2,610	450	20.8
43-9061	Office Clerks, General	7,560	8,010	450	6.0
29-1111	Registered Nurses	3,670	4,100	430	11.7
19-2031	Chemists	780	1,200	420	53.8
37-2012	Maids & Housekeeping Cleaners	2,170	2,590	420	19.4
41-1011	First-Line Sups/Mgrs of Retail Sales Workers	3,150	3,560	410	13.0
43-6011	Executive Secretaries & Administrative Assistants	6,310	6,710	400	6.3
35-3021	Comb Food Prep & Serving Wrkrs, Incl Fast Food	3,640	4,000	360	9.9
11-2022	Sales Managers	1,540	1,860	320	20.8

## **Appendix D: 2001–2008 Occupational Projections**

## Occupations With the Greatest Job Growth (1) - Continued

(Sorted by Numerical Change)

## San Mateo County 2001–2008

15-1061	Database Administrators	1,060	1,370	310	29.2
13-1111	Management Analysts	1,700	2,000	300	17.6
43-4171	Receptionists & Information Clerks	2,570	2,860	290	11.3
13-2011	Accountants & Auditors	2,800	3,050	250	8.9
19-1042	Medical Scientists, Except Epidemiologists	570	820	250	43.9
19-4021	Biological Technicians	600	840	240	40.0
19-1021	Biochemists & Biophysicists	410	630	220	53.7
31-9091	Dental Assistants	1,020	1,240	220	21.6
41-2021	Counter & Rental Clerks	1,300	1,520	220	16.9
53-7062	Laborers & Freight, Stock, & Material Movers, Hand	5,690	5,910	220	3.9
11-2021	Marketing Managers	1,300	1,510	210	16.2
11-3031	Financial Managers	2,450	2,660	210	8.6
33-3051	Police & Sheriff's Patrol Officers	1,280	1,490	210	16.4
43-5061	Production, Planning, & Expediting Clerks	1,300	1,510	210	16.2
43-5081	Stock Clerks & Order Fillers	4,200	4,410	210	5.0
35-2014	Cooks, Restaurant	1,790	1,990	200	11.2
53-7061	Cleaners of Vehicles & Equipment	2,150	2,350	200	9.3
23-1011	Lawyers	1,360	1,550	190	14.0
25-9041	Teacher Assistants	2,620	2,810	190	7.3
35-2021	Food Preparation Workers	2,740	2,920	180	6.6
53-7064	Packers & Packagers, Hand	2,370	2,550	180	7.6
31-1012	Nursing Aides, Orderlies, & Attendants	1,540	1,710	170	11.0
31-9092	Medical Assistants	860	1,030	170	19.8
53-3041	Taxi Drivers & Chauffeurs	810	980	170	21.0
11-1011	Chief Executives	1,740	1,900	160	9.2
39-9011	Child Care Workers	670	830	160	23.9
39-9031	Fitness Trainers & Aerobics Instructors	660	810	150	22.7

# **Appendix D: 2001–2008 Occupational Projections**

## Occupations With the Fastest Job Growth (1)

(Sorted by Percent Change)

# San Mateo County 2001–2008

### Released December 2003

		Annual Average Employment		Employment Change		
SOC Code	Occupation (Definitions)	2001 (2)	2008	Number	Percent	
19-2031	Chemists	780	1,200	420	53.8	
19-1021	Biochemists & Biophysicists	410	630	220	53.7	
15-1041	Computer Support Specialists	3,760	5,520	1,760	46.8	
17-2041	Chemical Engineers	200	290	90	45.0	
19-1042	Medical Scientists, Except Epidemiologists	570	820	250	43.9	
15-1071	Network & Computer Systems Administrators	1,700	2,420	720	42.4	
15-1031	Computer Software Engineers, Applications	5,110	7,220	2,110	41.3	
15-1032	Computer Software Engineers, Systems Software	2,080	2,930	850	40.9	
19-4021	Biological Technicians	600	840	240	40.0	
19-1022	Microbiologists	230	320	90	39.1	
29-2052	Pharmacy Technicians	270	360	90	33.3	
15-1081	Network Systems & Data Communications Analysts	1,390	1,850	460	33.1	
21-1093	Social & Human Service Assistants	280	370	90	32.1	
19-4031	Chemical Technicians	380	500	120	31.6	
29-2071	Medical Records & Health Information Technicians	350	460	110	31.4	
11-9121	Natural Sciences Managers	230	300	70	30.4	
43-4111	Interviewers, Except Eligibility & Loan	430	560	130	30.2	
39-9021	Personal & Home Care Aides	370	480	110	29.7	
15-1061	Database Administrators	1,060	1,370	310	29.2	
17-3027	Mechanical Engineering Technicians	280	360	80	28.6	
15-1051	Computer Systems Analysts	2,420	3,060	640	26.4	
19-2012	Physicists	230	290	60	26.1	

### **Appendix D: 2001–2008 Occupational Projections**

### Occupations With the Fastest Job Growth (1) – Continued

(Sorted by Percent Change)

### San Mateo County 2001–2008

39-9011	Child Care Workers	670	830	160	23.9
15-1011	Computer & Information Scientists, Research	210	260	50	23.8
37-3011	Landscaping & Groundskeeping Workers	2,250	2,760	510	22.7
39-9031	Fitness Trainers & Aerobics Instructors	660	810	150	22.7
35-3041	Food Servers, Nonrestaurant	360	440	80	22.2
11-2031	Public Relations Managers	230	280	50	21.7
31-9091	Dental Assistants	1,020	1,240	220	21.6
43-4081	Hotel, Motel, & Resort Desk Clerks	420	510	90	21.4
33-9032	Security Guards	3,360	4,070	710	21.1
53-3041	Taxi Drivers & Chauffeurs	810	980	170	21.0
11-3021	Computer & Information Systems Managers	2,160	2,610	450	20.8
11-2022	Sales Managers	1,540	1,860	320	20.8
29-2021	Dental Hygienists	690	830	140	20.3
31-9092	Medical Assistants	860	1,030	170	19.8
31-1011	Home Health Aides	610	730	120	19.7
37-2012	Maids & Housekeeping Cleaners	2,170	2,590	420	19.4
29-1051	Pharmacists	530	630	100	18.9
27-2042	Musicians & Singers	270	320	50	18.5
13-1111	Management Analysts	1,700	2,000	300	17.6
41-9011	Demonstrators & Product Promoters	630	740	110	17.5
41-2021	Counter & Rental Clerks	1,300	1,520	220	16.9
11-2011	Advertising & Promotions Managers	480	560	80	16.7
11-9111	Medical & Health Services Managers	300	350	50	16.7
21-1023	Mental Health & Substance Abuse Social Workers	300	350	50	16.7
27-4021	Photographers	300	350	50	16.7
29-2041	Emergency Medical Technicians & Paramedics	300	350	50	16.7
33-3051	Police & Sheriff's Patrol Officers	1,280	1,490	210	16.4
11-2021	Marketing Managers	1,300	1,510	210	16.2

### A Plus Learning Center

92 East 21st Avenue San Mateo, CA 94403 Phone: (650) 286-1688 Fax: (650) 286-1689

Website: www.apluslearningcenter.info

### **Services Offered**

Career Development Counseling Open Entry/Open Exit ESL Services

### **Programs Offered**

Accent Reduction
Business and Technical Presentation
Business Writing
College Preparation and Study Skills
Computers
Effective Communication
ESL
ESL Teacher Training
Grammar and Usage
Parenting

## American Business College International

6755 Mission Street Daly City, CA 94014 Phone: (650) 755-9191 Fax: (650) 757-8297

Website: www.americanbci.com

#### **Services Offered**

Job Placement Assistance Veteran Approved Career Development Counseling ESL Financial Aid

### **Programs Offered**

Accounting Support
Computer Repair/Network Technician
Graphic Design Support/Desktop
Publishing
Medical Lab Assistant with Computers
Medical Office Support
Office Support
Special Computer Software Training

## Anthony Schools of San Francisco

1155 Chess Drive, Suite 108 Foster City, CA 94404 Phone: (650) 570-2284 Fax: (650) 570-2243 Website: www.anthonyfc.com

### **Services Offered**

Open Entry/Open Exit

### **Programs Offered**

Contracting Real Estate

### **Bay Area Executrain**

1065 East Hillsdale Boulevard, Suite 401 Foster City, CA 94404 Phone: (650) 573-9675 Fax: (800) 211-4111 www.bayareaexecutrain.com

### **Services Offered**

Distance Online Learning (see website for online courses)

### **Programs Offered**

Access
Acrobat
ACT!
Active Server Pages
ASP.NET
C# Programming
C++ Programming

CGI Perl

ColdFusion

**Crystal Reports** 

Design MS Exchange for Enterprise

Design MS Windows.NET Directory

**Design Security Enhanced Win2000** 

Network

Design Techniques with Flash MX

Design Windows 2000 Network

Infrastructure

**Design Windows 2000 Directory Service** 

**Designing Effective Websites** 

**Develop .NET Applications for Windows** 

Develop XML Web Services with ASP.NET

Director 8

Dreamweaver

Excel

Exchange 2000

FileMaker

**Fireworks** 

Flash)

FrontPage

Groupwise

HTML

Illustrator

**JavaScript** 

Lotus Notes

MS .NET Enterprise Servers

MS .NET Applications for Windows

**Network Security Fundamentals** 

Novell NetWare

Office XP

Oracle 9i

Outlook

**PageMaker** 

**Peachtree** 

Perl

**Photoshop** 

**PowerPoint** 

Project 2000

**Quark Xpress** 

Quickbooks

**Soft Skills** 

SQL

**VBA.NET Programming** 

Windows- 1998, 2000, NT, XP, and 2003

Word

WordPerfect

### Cabrillo Adult School

498 Kelly Avenue

Half Moon Bay, CA 94019

Phone: (650) 712-7224

Fax: (650) 712-7225

Website: www.cabrillo.k12.ca.us

#### **Services Offered**

**ESL Services** 

### **Programs Offered**

Computer Education - Microsoft Word,

Excel, Windows 98, Keyboarding,

Internet

Chorale (singing)

Citizenship

**ESL** 

High School/Secondary Diplomas

Money Management

**Parenting** 

Spanish Language and Literature

### Cañada College

4200 Farm Hill Boulevard

Redwood City, CA 94061 Phone: (650) 306-3100

Fax: (650) 306-3457

rux: (050) 500-5457

Website: www.canadacollege.net

#### Services Offered

Financial Aid

Veteran Approved

**On-Site Child Care** 

Career Development

Counseling

Open Entry/Open Exit

Distance/On-line Learning

**ESL Services** 

### **Programs Offered**

Accounting Anthropology

Art

**Biological Science** 

Business Admin. & Mgmt.

Business/Corporate Meeting Planner Business/Information Technology

**Specialist** 

Business/Office Technology Business/Small Business

Chemistry

**Computer Information Sciences & Systems** 

Drama

**Early Childhood Education** 

Economics Engineering English

English

Fashion Design Foreign Language

Geography History

Human Services Interior Design Liberal Arts Mathematics

Multimedia

Multimedi

Music Nursing Paralegal Philosophy

Physical Education Physical Sciences Physical Therapy Political Science

**Psychology** 

Radiologic Technology

Real Estate Social Sciences Sociology Speech Theatre Arts University Studies

### College of San Mateo

1700 West Hillsdale Boulevard San Mateo, CA 94402-3784

Phone: (650) 574-6161 Fax: (650) 574-6506

Website: www.collegeofsanmateo.edu

### **Services Offered**

**Financial Aid** 

Job Placement Assistance

Veteran Approved
On-Site Child Care
Career Development

Counseling

Distance/On-line Learning

**ESL Services** 

### **Programs Offered**

Accounting

Administration of Justice Basic Police Academy

**Aeronautics** 

Aeronautics: Airframe and Powerplant

**Technology** 

Aeronautics: Airframe Technology Aeronautics: Powerplant Technology Aeronautics: Aircraft Maintenance

**Technology** 

**Aeronautics: Avionics** 

Alcohol and Other Drug Studies

American Sign Language

Anthropology

**Apprenticeship Training** 

Archaeology Architecture

Architecture: Architectural Engineering, Landscape, City and Regional Planning

Art

Art: Art History
Art: Commercial

Art: Commercial, Illustration

Art: Fine Arts Art: Photography Biological Sciences Biotechnology

Broadcast and Electronic Media Building Inspection Technology Building Inspection Technology

**Business** 

**Business: Business Information** 

**Processing** 

Business: Merchandising (General)
Business: Merchandising (Management)

**Business Adminstration** 

Chemistry Chinese

Computer and Information Science

Cooperative Education

Cosmetology
Dental Assisting
CAD/Drafting
Economics
Education

Electrical Technology
Electronics Technology

**Electronics Technology: Avionics Systems** 

Maintenance

**Electronics Technology: PC Technical** 

Support Engineering

Engineering Technology: Electronics Engineering Technology: General

**English** 

Ethnic Studies Ethnic Studies Film History Filmmaking

Fire Sprinkler Technology

Fire Technology

**Floristry** 

Foreign Languages

French Geography

**Geological Sciences** 

German

Global Studies Graphics History Horticulture

Horticulture: Environmental

Horticulture: Floristry

Humanities Human Services

Instrumentation Technology

Italian
Japanese
Journalism
Liberal Studies
Life Sciences

Life Sciences: Biological Life Sciences: Biotechnology Life Sciences: General Life Sciences: Medical Life Sciences: Pre-Nursing

Management

Management: Marketing Management

Manufacturing Technology

Mathematics
Medical Assisting

Medical Assisting: Medical Billing

**Specialist** 

Medical Assisting: Medical Transcription

Military Science Multimedia Music

Music: Electronic Music
Registered Nursing Program

**Philosophy** 

Physical Education Physical Science

**Physics** 

Plumbing and Pipe Fitting

Political Science Psychology Real Estate

Recreation Education

Refrigeration and Air Conditioning

Mechanics Social Science Sociology Spanish

Speech Communication
Technical Preparation (TECH PREP)
Welding Technology
Welding Technology: Welding Technician
Welding Technology: General Welder

## CompUSA Super Training Center

1250 El Camino Real San Bruno, CA 94066 Phone: (650) 244-4730 Fax: (650) 244-4755

Website: www.compusa.com/training

**Services Offered**Distance/On-line Learning

### **Programs Offered**

Advanced Technologies
Cisco Router
Database
Graphics and Publishing
Integrated and Business Applications
Internet
Macintosh Software
Microsoft Windows NT and 2000
Specialty Advanced Technical Training
Spreadsheets and Financial
Word Processing

## Contractors State License Schools

101B Hickey Boulevard South San Francisco, CA 94080 Phone: (650) 755-5582 Fax: (650) 755-5598

Website: www.cslscorp.com

### **Services Offered**

Counseling
Open Entry/Open Exit

### **Programs Offered**

Estimating & Blueprint Reading
Home Inspection
Inspection Certification Course - ICBO
Law and Business Management
Professional Contractors Business
Program

### **Diamond Aviation**

620 Airport Drive #1 San Carlos, CA 94070 Phone: (650) 591-7611 Fax: (650) 591-3325 Website: www.ksql.com

### **Services Offered**

Open Entry/Open Exit

### **Programs Offered**

Aeronautics
Aviation
Aerospace Science and Technology
Airline/Commercial/Professional Pilot
and Flight Crew

## Golden Gate School of Professional Photography

Mailing address: PO Box F San Mateo, CA 94402

Physical address: Various sites in

California

Phone: (650) 548-0889 Fax: (650) 347-3141

Website: www.goldengateschool.org

### **Services Offered**

Open Entry/Open Exit

### **Programs Offered**

**Photography** 

#### **Goodwill Industries**

28 West 25th Street San Mateo, CA 94403 Phone: (650) 525-2780 Website: www.goodwill.org

#### Services Offered

Distance Learning

Job Placement Assistance

### **Programs Offered**

**Basic Computers** 

### **H&R Block Tax School**

99 El Camino Real San Carlos, CA 94070 Phone: (650) 592-2013 Fax: (650) 592-2060 Website: www.hrblock.com

### **Services Offered**

Job Placement Assistance

### **Programs Offered**

**Taxation** 

### Hilltop Beauty School, Inc.

6317 Mission Street Daly City, CA 94014 Phone: (650) 756-2720 Fax: (650) 756-0236

### **Services Offered**

Financial Aid
Open Entry/Open Exit
Job Placement Assistance

### **Programs Offered**

Cosmetology Cosmetology Teacher Training Manicurist

### Home Study, Inc.

DBA American Schools 1310 Bayshore Highway #11 Burlingame, CA 94010 Phone: (310) 378-1341 Fax: (310 375-3850

Website:

www.americanschoolsonline.com

### **Services Offered**

Information Not Available

### **Programs Offered**

Real Estate

### **Hospital Consortium Education**

1600 Trousdale Drive Burlingame, CA 94010 Phone: (650) 696-7860 Fax: (650) 696-7864

Website: www.hospitalconsort.org

### **Services Offered**

Open Entry/Open Exit Distance Learning

### **Programs Offered**

Basic Emergency Unit Nursing Central Service Tech Critical Care (Certificate) EMT Labor and Delivery Neonatal Intensive Care Unit Paramedic Training Perioperative Nurse RN Refresher

#### **IBEW Local Union 617**

625 Industrial Road San Carlos, CA 94070 Phone: (650) 591-5217

Fax: (650) 591-5219

#### **Services Offered**

Information Not Available

### **Programs Offered**

Electrician Apprenticeship Sound and Communication Apprenticeship

### **Jackson Arms**

710 Dubuque Avenue South San Francisco, CA 94080 Phone: (650) 588-4209

Fax: (650) 588-1845

Website: www.jacksonarms.com

### **Services Offered**

Open Entry/Open Exit

### **Programs Offered**

Basic Firearms Safety Certification
Personal Protection Courses/Defensive
Firearms Training
Security Officer Training
N.R.A. Certified Classes

#### **Jefferson Adult School**

699 Serramonte Boulevard, Suite 111 Daly City, CA 94015

Phone: (650) 550-7890 Fax: (650) 550-7889

Website: www.juhsd.k12.ca.us

### **Services Offered**

Open Entry/Open Exit ESL Services Veteran Approved

### **Programs Offered**

Bookkeeping/Computerized Accounting Clinical Medical Assistant Computerized Office ESL/Citizenship Excel GED Test Preparation Internet/Windows

Keyboarding Parent Education Pharmacy Technician

Photoshop Spanish

### Menlo College

1000 El Camino Real Atherton, CA 94027 Phone: (650) 543-3723

Fax: (650) 543-4496 Website: www. menlo.edu Email: admissions@menlo.edu

### **Services Offered**

Financial Aid Counseling Tutorial Service

### **Programs Offered**

Liberal Arts Management Mass Communication

### Mills-Peninsula Health Service School of Radiologic Technology

1783 El Camino Real Burlingame, CA 94010 Phone: (650) 696-5519 Fax: (650) 696-5995

Website: www.millspeninsula.org

#### **Services Offered**

None

### **Programs Offered**

Radiologic Technology

### **NCP Vocational School**

257 Longford Drive South San Francisco, CA 94080 Phone: (650) 871-0701

Fax: (650) 871-0703

Website: www.ncpvocational.com

#### **Services Offered**

Counseling

### **Programs Offered**

Acute Care CNA LVN Pre-requisite Courses Nursing Assistant Vocational Nursing (LVN)

## New Technology Computing, Inc.

1838 El Camino Real, Suite 111 Burlingame, CA 94010 Phone: (650) 692-8228 Fax: (650) 692-2838 Website: www.ntcom.com

### Services Offered Distance Learning

### **Programs Offered**

Computer Engineering Technology Computer Programming, Specific Applications Computer Programming, Vendor/Product Certification

Computer Software Technology Computer Systems Networking and

**Telecommunications** 

Data Modeling/Warehousing and

**Database Administration** 

### Notre Dame de Namur University

1500 Ralston Avenue Belmont, CA 94002 Phone: (650) 508-3500 Fax: (650) 508-3660 Website: www.ndnu.edu

### **Services Offered**

Financial Aid
Job Placement Assistance
Veteran Approved
Career Development
Counseling
ESL Services

### **Programs Offered**

Art

Art and Graphic Design
Biochemistry
Biology
Business Administration
Communication
Computer Science
English
History
Humanities
Human Services
Languages and Literature

Liberal Studies
Marketing Communication

Music

**Musical Theatre** 

Philosophy

Philosophy and Religious Studies

**Political Science** 

**Psychology** 

**Religious Studies** 

**Social Science** 

Sociology

Software Engineering and Management

Theatre Arts

## Opportunities Industrialization Center West

1200 O'Brien Drive

Menlo Park, CA 94025

Phone: (650) 330-6429

Fax: (650) 330-6401

Website: www.oicw.org Email: info@oicw.org

**Services Offered** 

Job Placement Assistance

On-Site Child Care

Career Development

Open Entry/Open Exit

### **Programs Offered**

**Certified Nurse Assistant** 

Cisco

Computer Service Tech (CST)

**Construction Trades** 

**Culinary Arts** 

**Electronics Telecommunications** 

**Technician Training** 

GED Preparation and Academic Skills for

**Employment** 

Microsoft Windows Administration

**Training** 

Office Skills

Oracle

Sun Academy (UNIX)

Web Page Design

## Phyziquest Vitality Sciences Institute

407 North San Mateo Drive

San Mateo, CA 94401

Phone: (650) 347-4565

Fax: (650) 344-7784

Website: www.aaronparnell.com

#### **Services Offered**

Information Not Available

### **Programs Offered**

Advanced Training for Massage

**Therapists** 

### **Providence Vocational School**

189 School Street

Daly City, CA 94014

Phone: (650) 991-2309

Fax: (650) 991-2047

### **Services Offered**

Career Development

### **Programs Offered**

**Acute Care** 

Home Health Aide

Nurse Assistant/Aide

### Saint Patrick's Seminary

320 Middlefield Road

Menlo Park, CA 94025

Phone: (650) 325-5621

Fax: (650) 322-0997

Website: www.stpatricksseminary.org

Email: info@stpatricksseminary.org

#### **Services Offered**

None

### **Programs Offered**

Bachelor of Sacred Theology

Master of Arts

Master of Divinity

Pre-theology

### San Mateo Adult School

789 East Poplar Avenue San Mateo, CA 94401 Phone: (650) 558-2100 Fax: (650) 762-0232

Website: www.smace.org

### Services Offered

Counseling G.E.D. Assistance **Distance Learning** 

### **Programs Offered**

**Business** Citizenship Computers **Electronic Office ESL Finance** 

Foreign Language **Literacy Tutor Training** Parent Education

### San Mateo Regional Occupational Program (ROP)

101 Twin Dolphin Drive Redwood City, CA 94065- 1064 Phone: (650) 802-5400

Fax: (650) 802-5414

Website: www.smcoe.k12.ca.us/rop/

### Services Offered

Counseling **ESL Services** Open Entry/Open Exit

### **Programs Offered Business**

**Computer Applications for Business** Computerized Accounting and Quickbooks

Computerized Office Careers MOUS (Microsoft Office User Specialist) Certification Office Assistant

#### **Health Care**

Biotechnology Careaiver Certified Nurse Assistant **Dental Auxiliary Careers EKG Technician Hospital Unit Coordinator** Insurance Billing and Coding Medical Administrative Assistant

### **Information Technology**

A+ Certification/Computer Repair **Technician Animated Art** Art and Multimedia Cisco Networking Academy **Video Production** 

#### **Service**

Air and Travel Careers Careers with Children Cargo/Air Freight Customer Service Careers **Hotel and Hospitality Services Import/Export Careers** 

### Trade and Industrial Technology

Auto Body Repair and Refinishing **Automotive Specialist** Carpentry/Construction Technology

### Sequoia Adult School

3247 Middlefield Road Menlo Park, CA 94025 Phone: (650) 306-8866 Fax: (650) 365-2420

Website: www.adultschool.seq.org

### **Services Offered**

Veteran Approved On-Site Child Care Career Development

Counseling

Open Entry/Open Exit
Distance/On-line Learning

**ESL Services** 

### **Programs Offered**

Citizenship

**Clinical Medical Assisting** 

Computers

**Electronics Assemblage** 

**English Language and Literature** 

**ESL** 

Excel

French

**GED** 

High School Diploma

HTML/Web Design

Hungarian

Italian

Math

Medical Assistant

Photoshop

**PowerPoint** 

Quicken

Russian

Spanish

Turkish

Typing Certification

**Workplace Communications Skills** 

### **Skyline College**

3300 College Drive San Bruno, CA 94066 Phone: (650) 738-4100

Fax: (650) 738-4200

Website: http://skylinecollege.edu

### **Services Offered**

Financial Aid

Job Placement Assistance

Veteran Approved

Career Development

Child Care

Counseling

Open Entry/Open Exit

Distance/On-line Learning

**ESL Services** 

### **Programs Offered**

### **Accounting**

**Accounting Computer Specialist** 

Administration of Justice

**Allied Health Science** 

Art

#### **Automotive**

**Automotive Technology** 

**Automotive Technician** 

Japanese Automotive Technology

Service Advising

Toyota Technical Education Network

### **Biotechnology**

#### **Business**

Administrative Assistant

**Business Administration** 

**Business Information Systems** 

**Computer Information Specialist** 

**General Supervision** 

International Trade

Legal Secretary

**Medical Transcriptionist** 

Office Assistant

Office Information Systems

Marketing

**Public Transit Management** 

Retail Management

Web Developer

**Central Service Technology** 

Cosmetology

Cosmetician/Aesthetician

**Dance** 

**Emergency Medical Technician** 

**Early Childhood Education** 

**English** 

Family & Consumer Sciences

**Fashion Merchandising** 

**General Merchandising** 

Image Consulting

**Hospitality Administration** 

**Hotel Operations** 

**Meetings & Convention Management** 

**Liberal Arts** 

Lifespan

**Mathematics** 

Music

**Natural Science** 

Paralegal, Legal Assistant

**Physical Education** 

**Psychology** 

**Respiratory Therapy** 

**Spanish** 

Speech

**Surgical Technology** 

**Telecommunications & Wireless** 

**Technology** 

**Network Engineering** 

**Basic Networking** 

PC Configuration & Repair

Wiring & Installation

**University Studies** 

## South San Francisco Adult School

825 Southwood Drive

South San Francisco, CA 94080

Phone: (650) 877-8844 Fax: (650) 877-8786

www.smcoe.k12.ca.us/ssfusd/as

### **Services Offered**

Counseling

Open Entry/Open Exit

**ESL Services** 

### **Programs Offered**

Citizenship

**Computer Programming** 

**Electronics Technology** 

**ESL** 

**GED** 

High School Diploma

Introduction to the Internet

Italian

**Licensed Vocational Nursing** 

Linux

MS Access XP

MS Office 2000

MS PowerPoint 2002

MS Word

**Parent Education** 

**Photoshop** 

Spanish

Web Design with HTML

Windows XP

**Word Processing** 

### **World Learning For Business**

610 Elm Street, #203 San Carlos, CA 94070 Phone: (650) 596-9629

Fax: (650) 596-0128

Website:

www.worldlearning.org/business

### **Services Offered**

Open Entry/Open Exit
Distance/On-line Learning
ESL Services

### **Programs Offered**

Customized Immersion Training
Guided E-Learning
Intercultural Training
Languages and Business
Communications Training

### **Zephyr-TEC**

1660 South Amphlett Boulevard, #116 San Mateo, CA 94402

Phone: (650) 655-2405 Fax: (650) 655-2406

Website: www.zephyr-tec.com

### **Services Offered**

Open Entry/Open Exit
Distance/On-line Learning

### **Programs Offered**

Speech Recognition Software

## **Produced for**



### **Human Services Agency**

County of San Mateo



A Service Administered by the City of Sunnyvale



